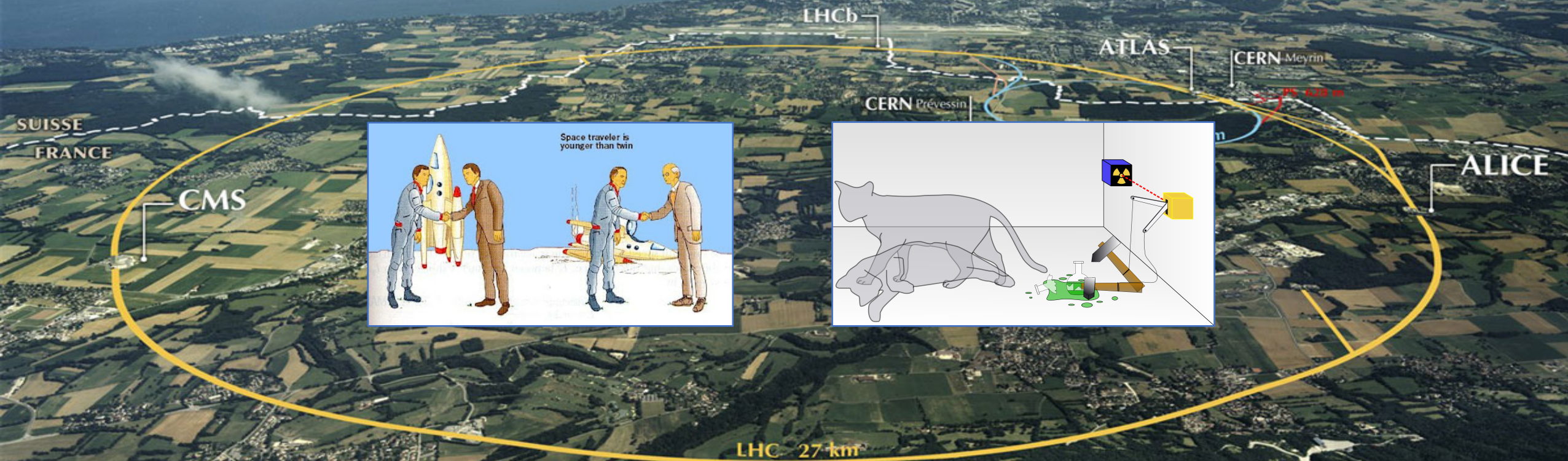


# The Relativistic Quantum World

A lecture series on Relativity Theory and Quantum Mechanics

Marcel Merk



University of Maastricht, Sept 16 – Oct 14, 2020



## Relativity

Sept. 16:

Lecture 1: The Principle of Relativity and the Speed of Light  
Lecture 2: Time Dilation and Lorentz Contraction

Sept. 23:

Lecture 3: The Lorentz Transformation and Paradoxes  
Lecture 4: General Relativity and Gravitational Waves

## Quantum Mechanics

Sept. 30:

Lecture 5: The Early Quantum Theory  
Lecture 6: Feynman's Double Slit Experiment

Oct. 7:

Lecture 7: Wheeler's Delayed Choice and Schrodinger's Cat  
Lecture 8: Quantum Reality and the EPR Paradox

## Standard Model

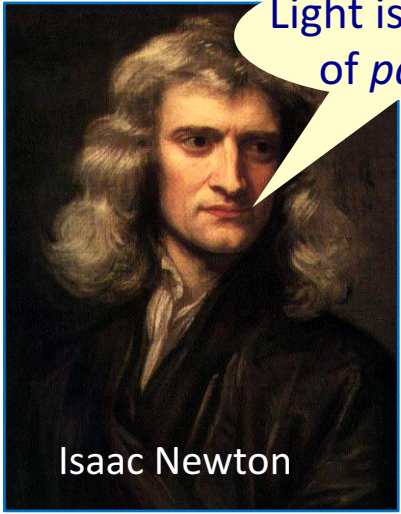
Oct. 14:

Lecture 9: The Standard Model and Antimatter  
Lecture 10: The Large Hadron Collider

Lecture notes, written for this course, are available: [www.nikhef.nl/~i93/Teaching/](http://www.nikhef.nl/~i93/Teaching/)  
Prerequisite for the course: High school level physics & mathematics.

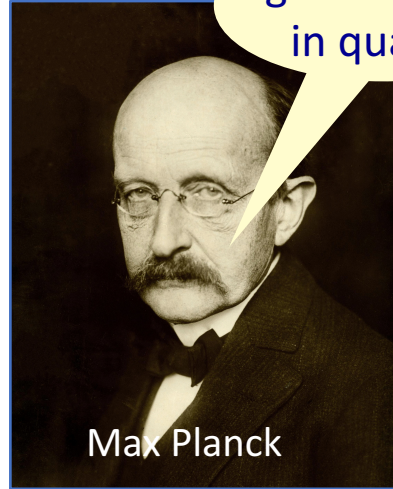
# Quantum Mechanics

2



Light is a stream  
of *particles*

Isaac Newton



Light is *emitted*  
in quanta

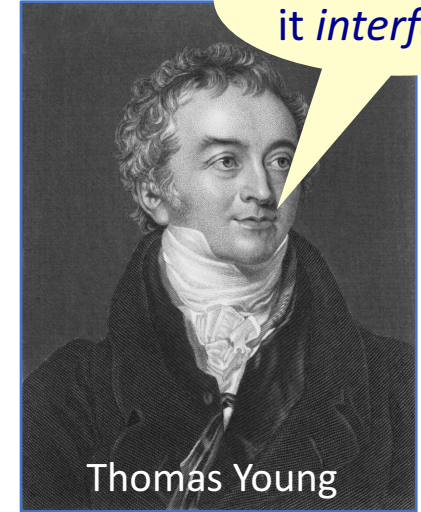
Max Planck

No, similar to  
sound light consists  
of *waves*



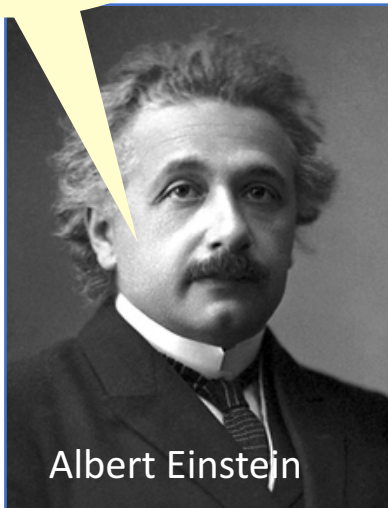
Christiaan Huygens

Yes, because  
it *interferes*



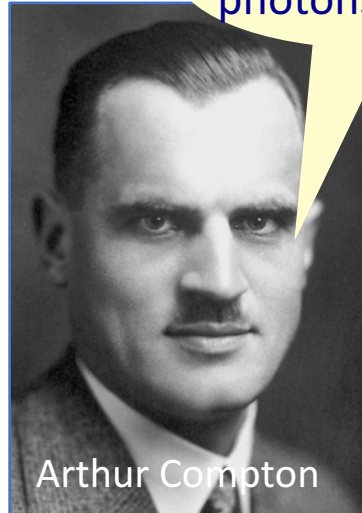
Thomas Young

The *nature* of  
light is quanta



Albert Einstein

Yes, because  
photons collide!



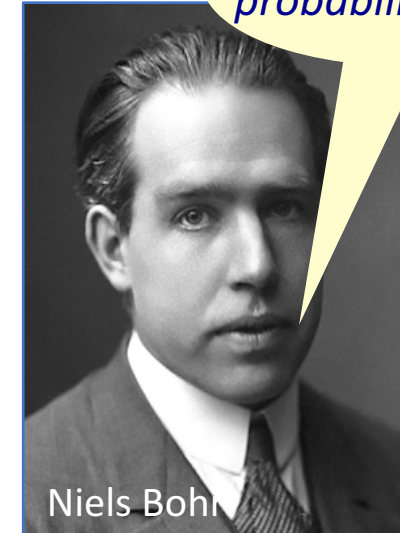
Arthur Compton

Particles have a  
*wave nature*:  
 $\lambda = h/p$



Louis de Broglie

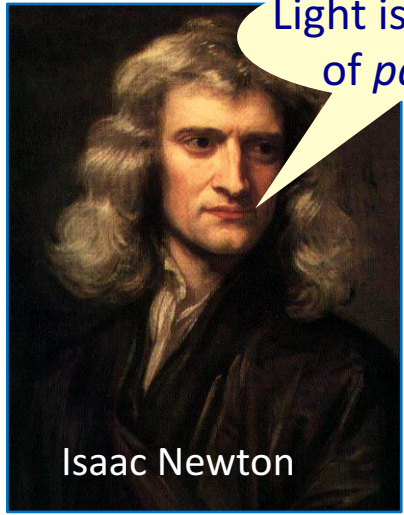
Particles are  
*probability waves*



Niels Bohr

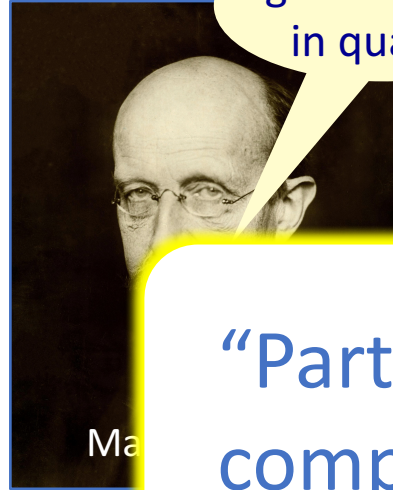
# Quantum Mechanics

2



Light is a stream of *particles*

Isaac Newton



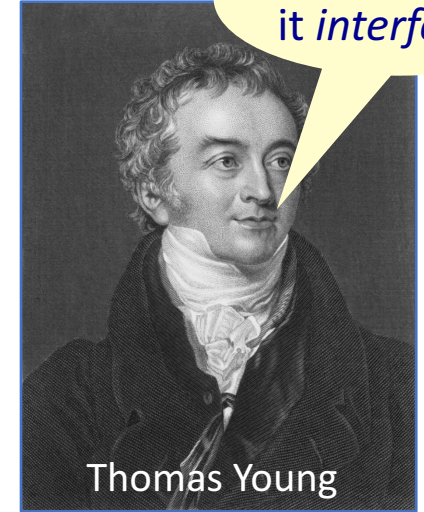
Light is *emitted* in quanta

Ma

No, similar to sound light consists of *waves*



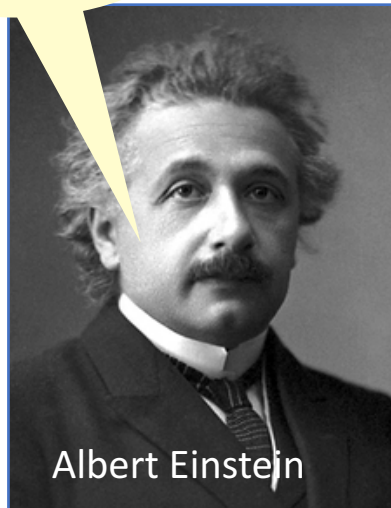
gens



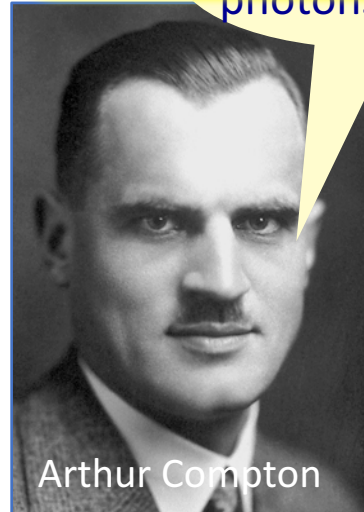
Thomas Young

Yes, because it *interferes*

The *nature* of light is quanta



Albert Einstein



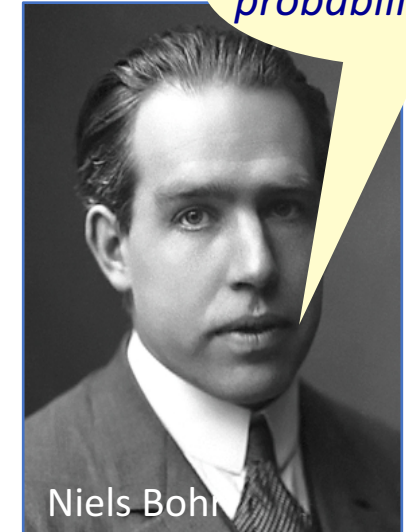
Arthur Compton

photons collide!



Louis de Broglie

$$\lambda = h/p$$



Niels Bohr

Particles are *probability waves*

“Particle” and “Wave” are complementary aspects.

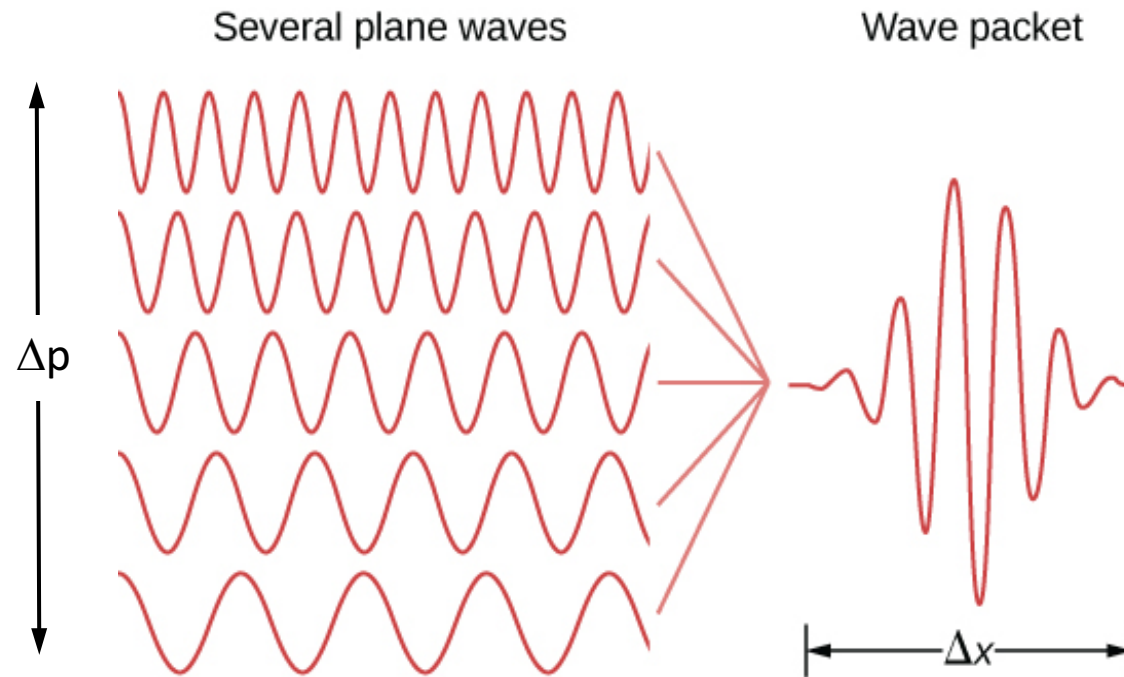


# Uncertainty Relation

3

It is *not* possible to determine *position* and *momentum* at the same time:

$$\Delta x \Delta p \geq \frac{\hbar}{2}$$



$$p = \frac{h}{\lambda} = \frac{hf}{c}$$

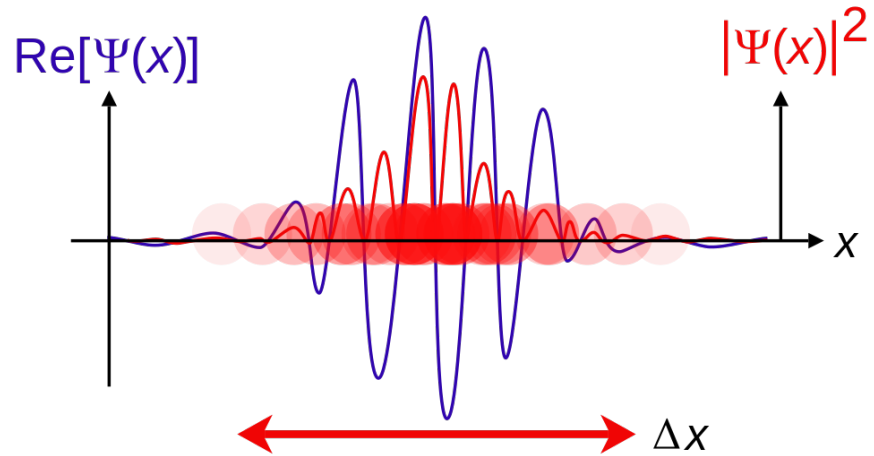


A particle *does not have* well defined position and momentum at the same time.

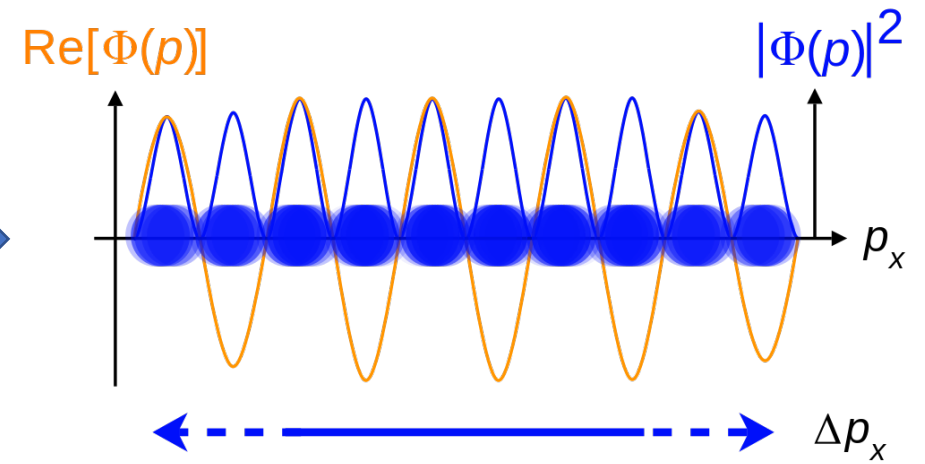
# The wave function $\psi$

4

Position fairly known



Momentum badly known

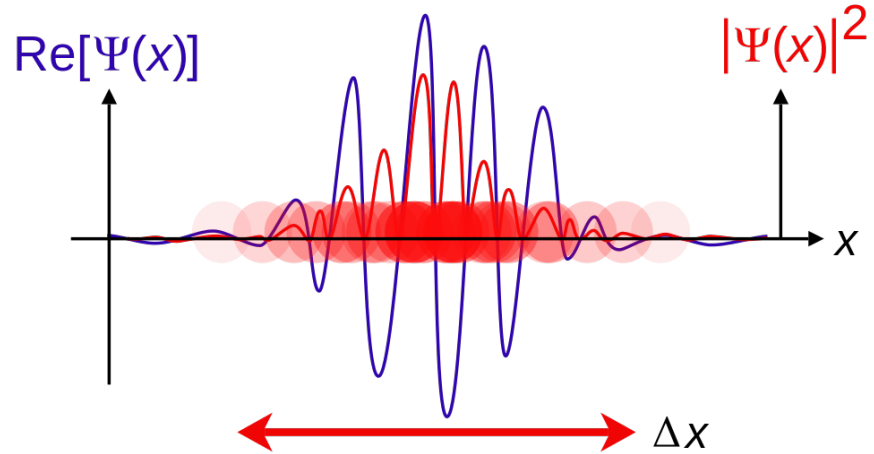




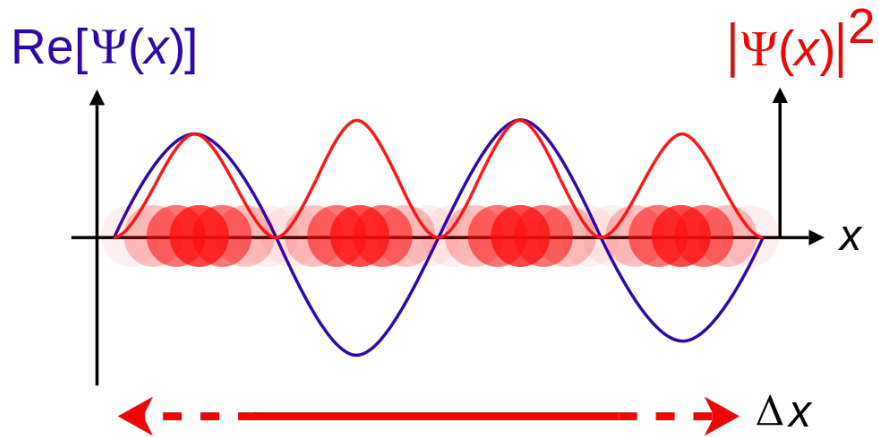
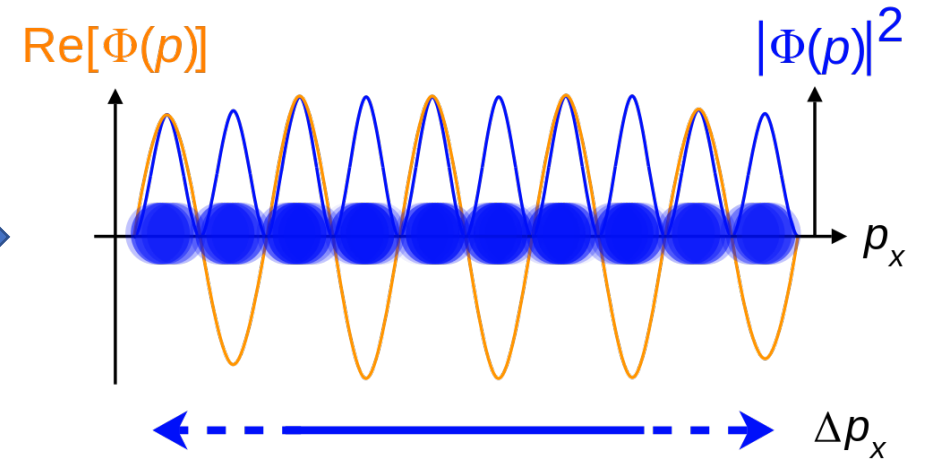
# The wave function $\psi$

4

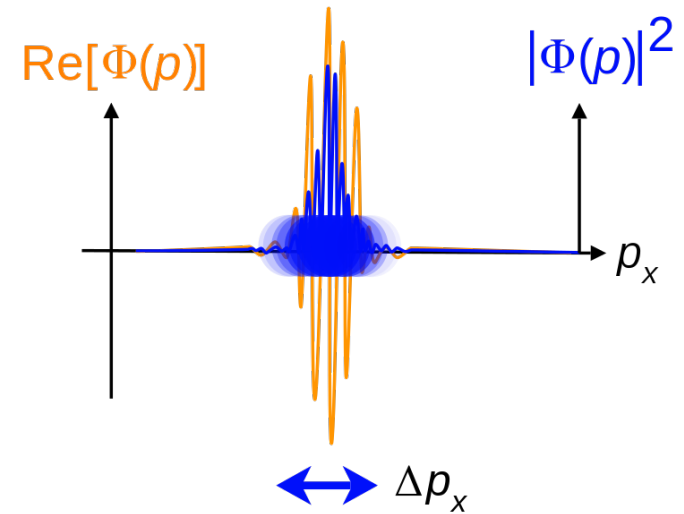
Position fairly known



Momentum badly known



Position badly known



Momentum fairly known

## Lecture 6

### Feynman's Double Slit Experiment

*“It doesn't matter how beautiful your theory is, it doesn't matter how smart you are. If it doesn't agree with experiment it's wrong.”*

- Richard Feynman



# Richard Feynman (1918 – 1988)

6

Nobelprize 1965: Quantum Electrodynamics  
(Path Integral formulation of quantum mechanics)

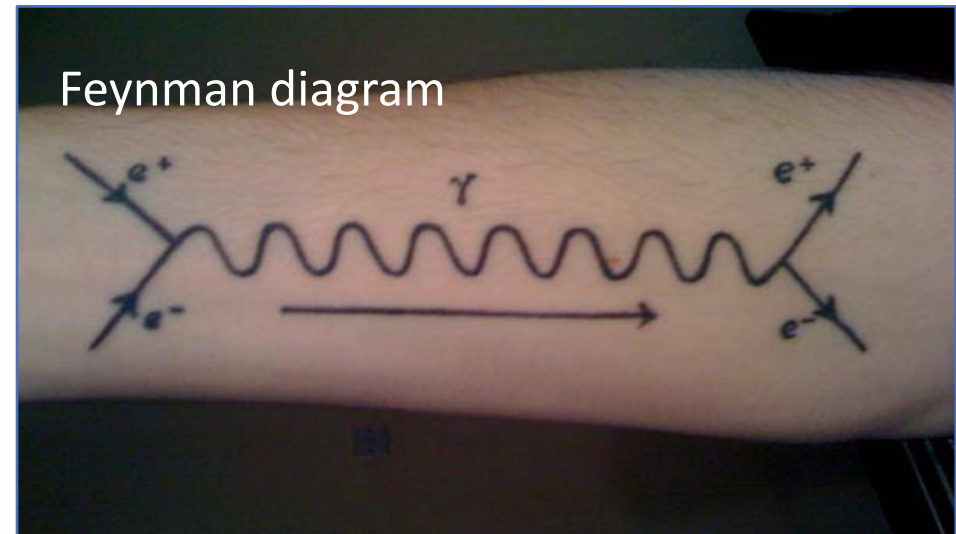
- Mostly known from:
- Feynman diagrams
  - Challenger investigation
  - Popular books



Challenger disaster



Feynman diagram

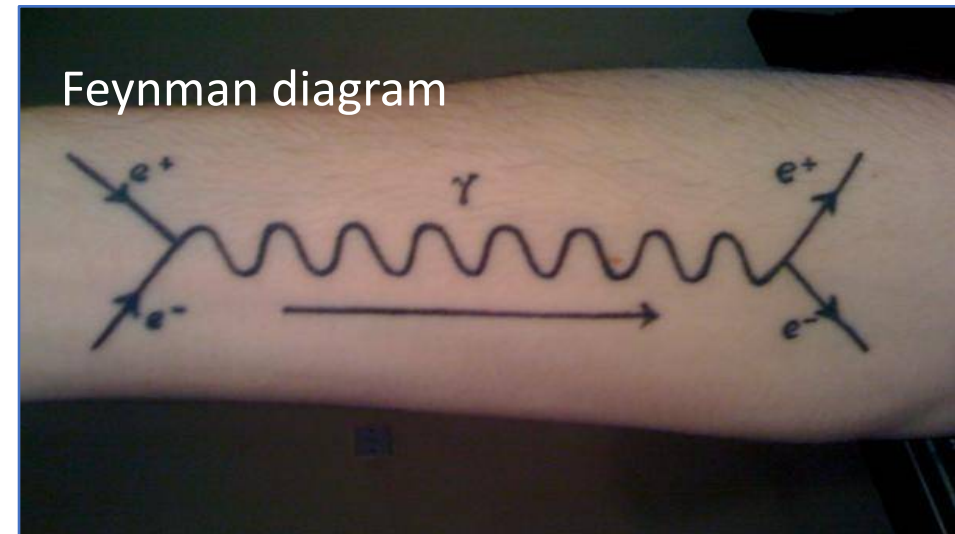
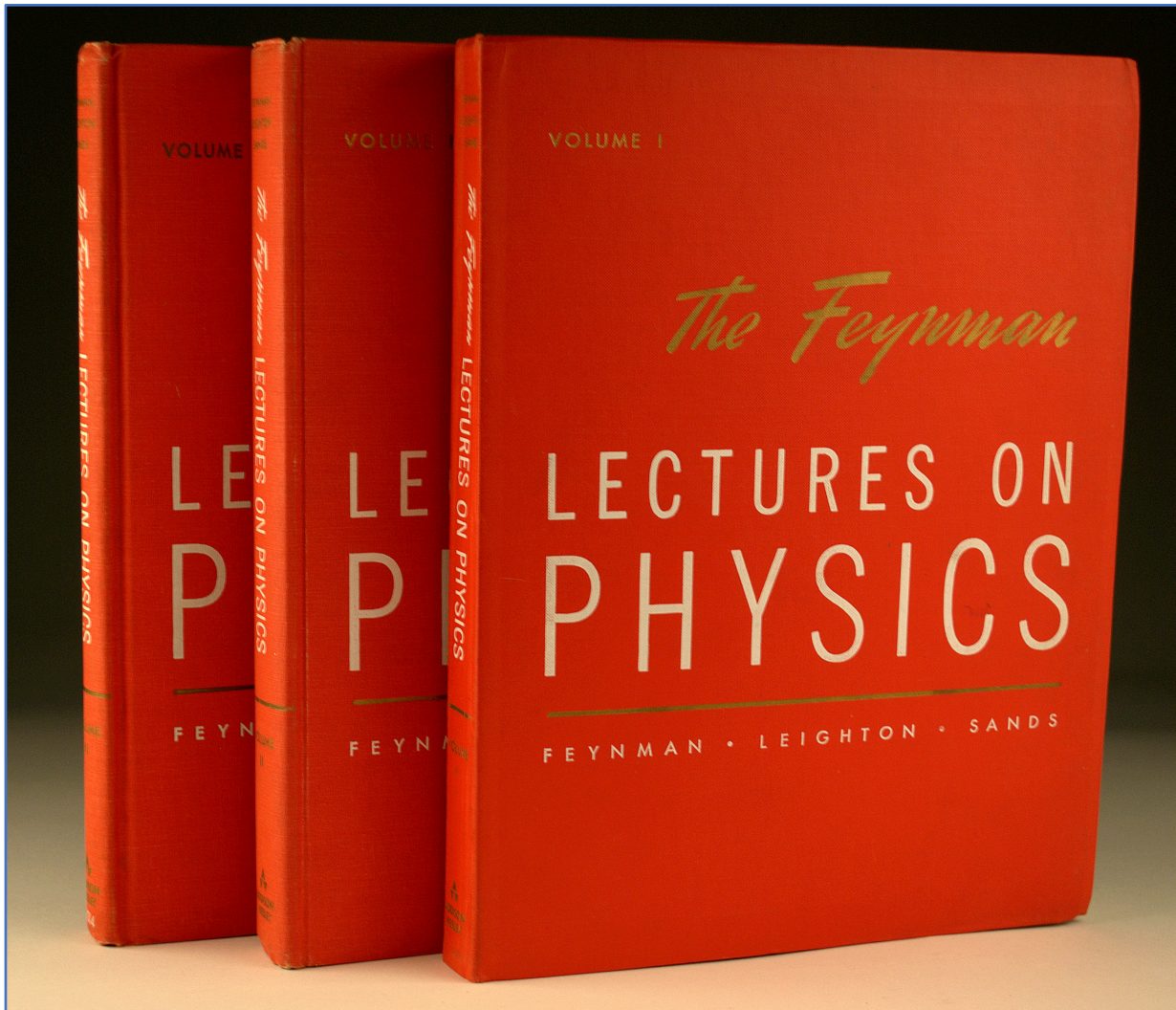




# Richard Feynman (1918 – 1988)

7

Nobelprize 1965: Quantum Electrodynamics  
(Path Integral formulation of quantum mechanics)







The double slit experiment demonstrates the fundamental aspect of the quantum world.

## Case 1: An Experiment with Bullets

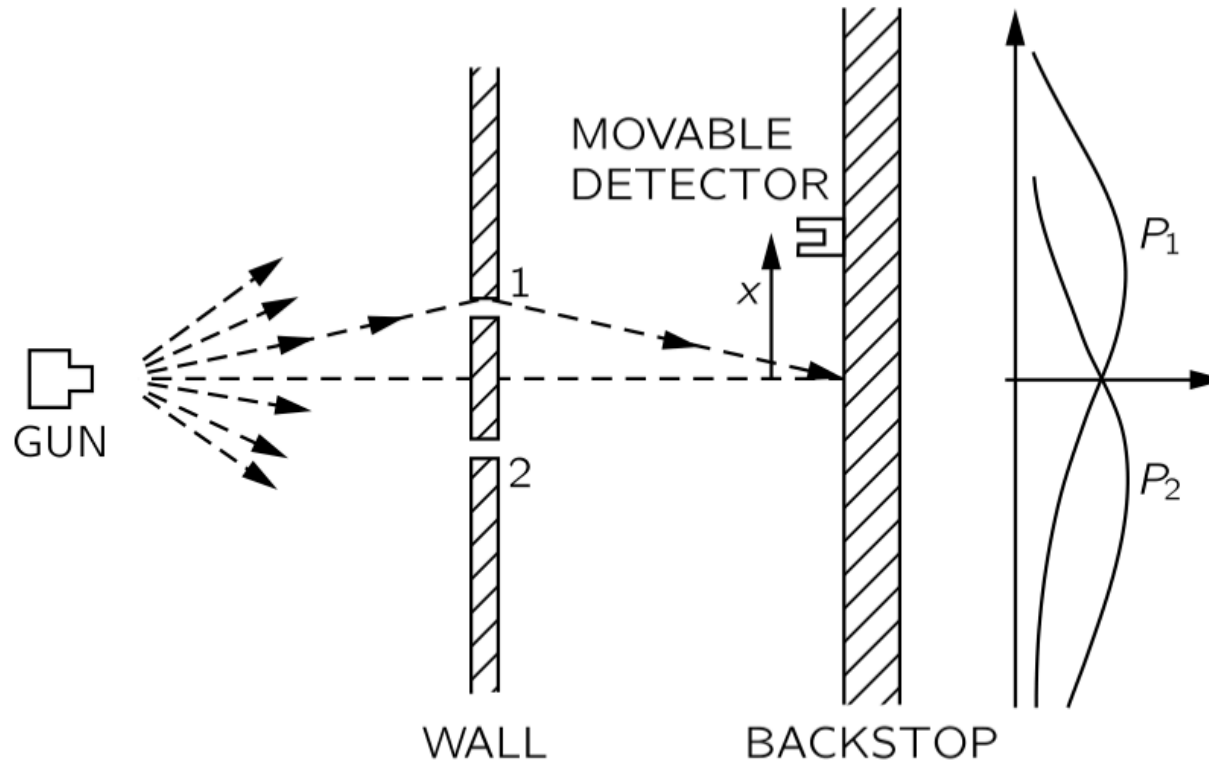




# Case 1: Experiment with Bullets

10

A gun fires bullets in random direction. Slits 1 and 2 are openings through which bullets can pass. A moveable detector “collects” bullets and counts them.



Observation:  
Bullets come in  
“lumps”.

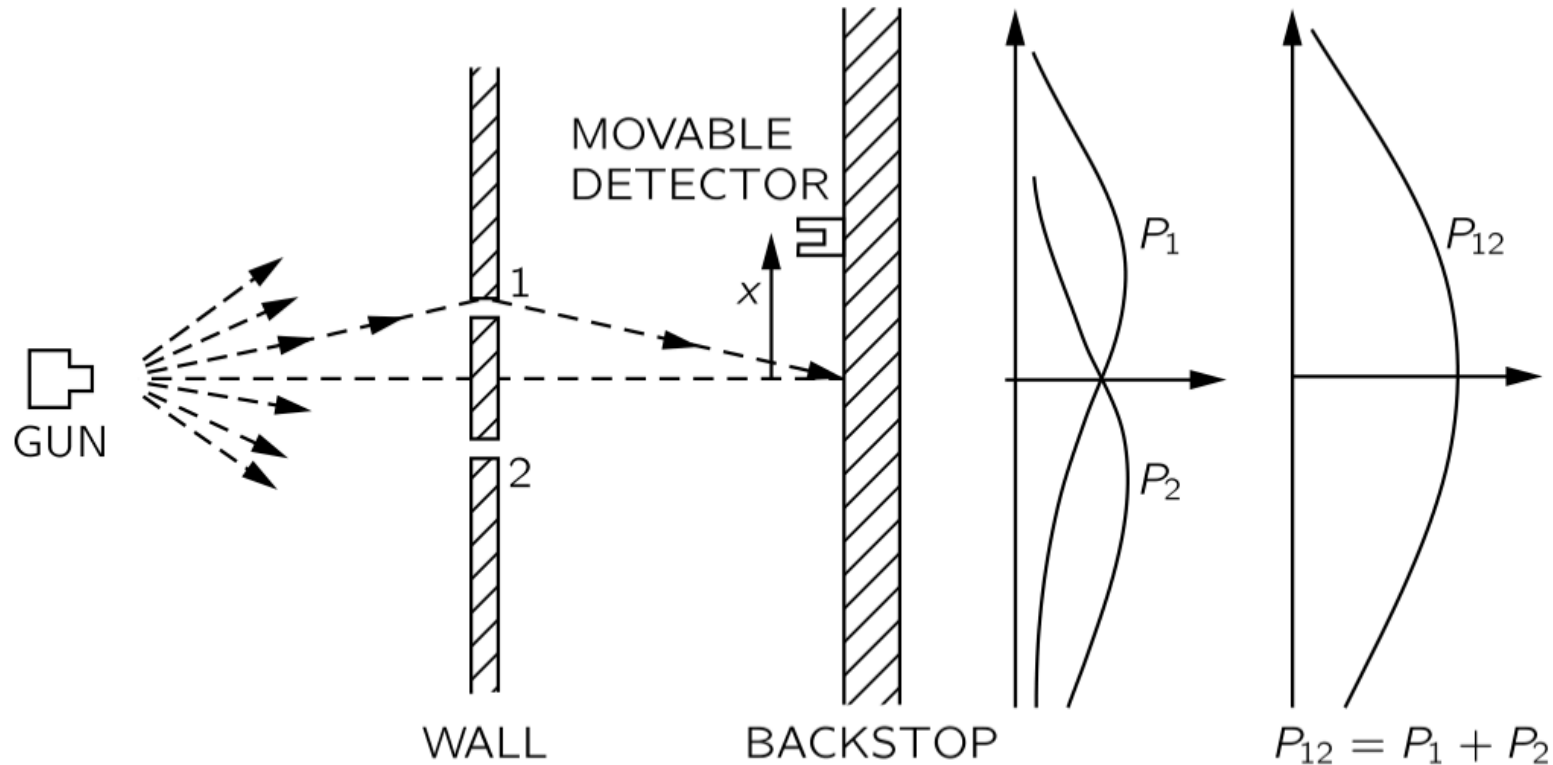
$P_1$  is the probability curve when only slit 1 is open  
 $P_2$  is the probability curve when only slit 2 is open

What is the probability curve when both slit 1 and slit 2 are open?

# Case 1: Experiment with Bullets

11

A gun fires bullets in random direction. Slits 1 and 2 are openings through which bullets can pass. A moveable detector “collects” bullets and counts them.

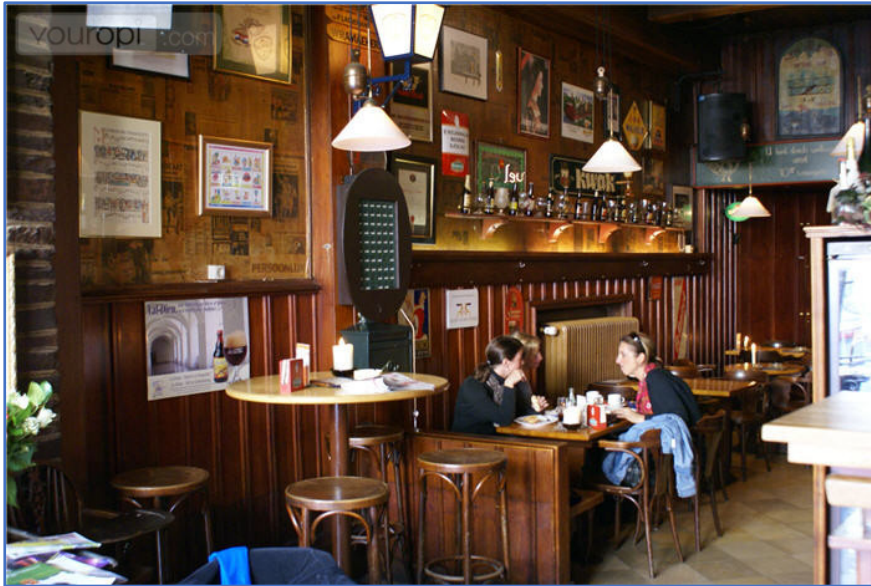


$P_1$  is the probability curve when only slit 1 is open  
 $P_2$  is the probability curve when only slit 2 is open

When both slits are open:  $P_{12} = P_1 + P_2$

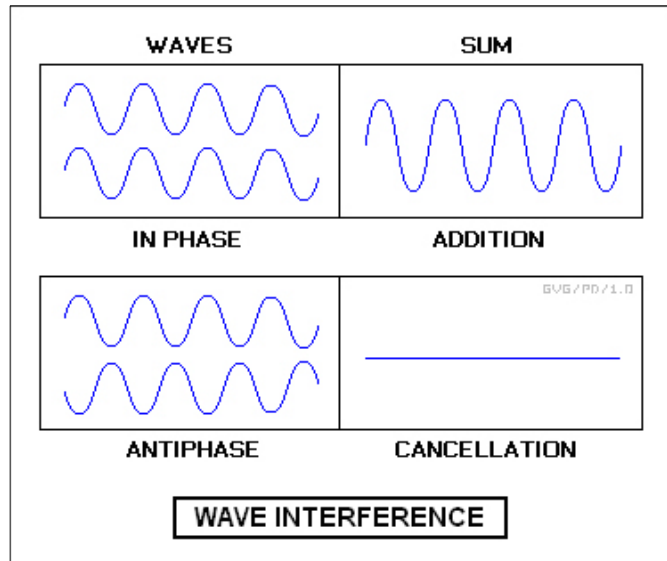
We can just add up the probabilities.

## Case 2: An Experiment with Waves

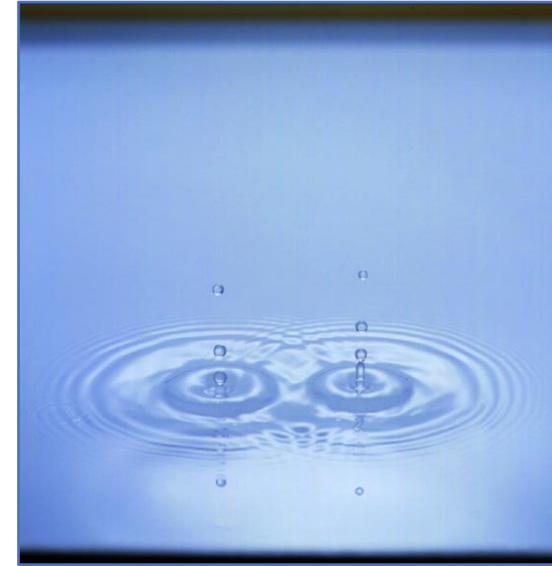




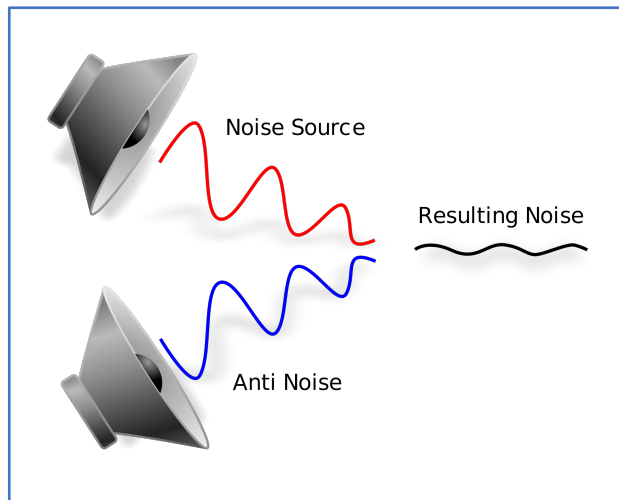
## Waves: Interference principle:



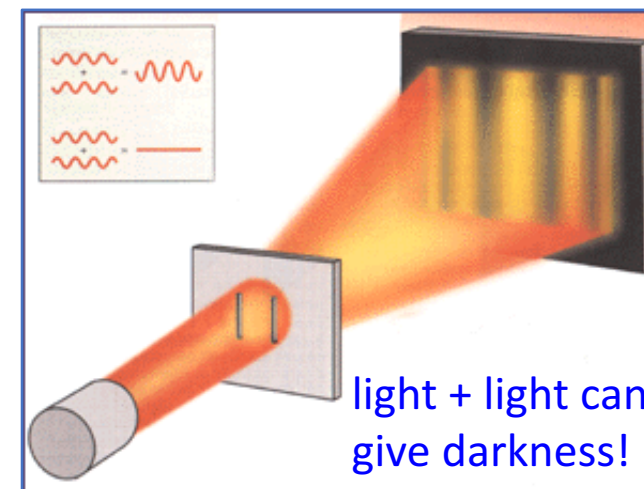
## Water: Interference pattern:



## Sound: Active noise cancellation:



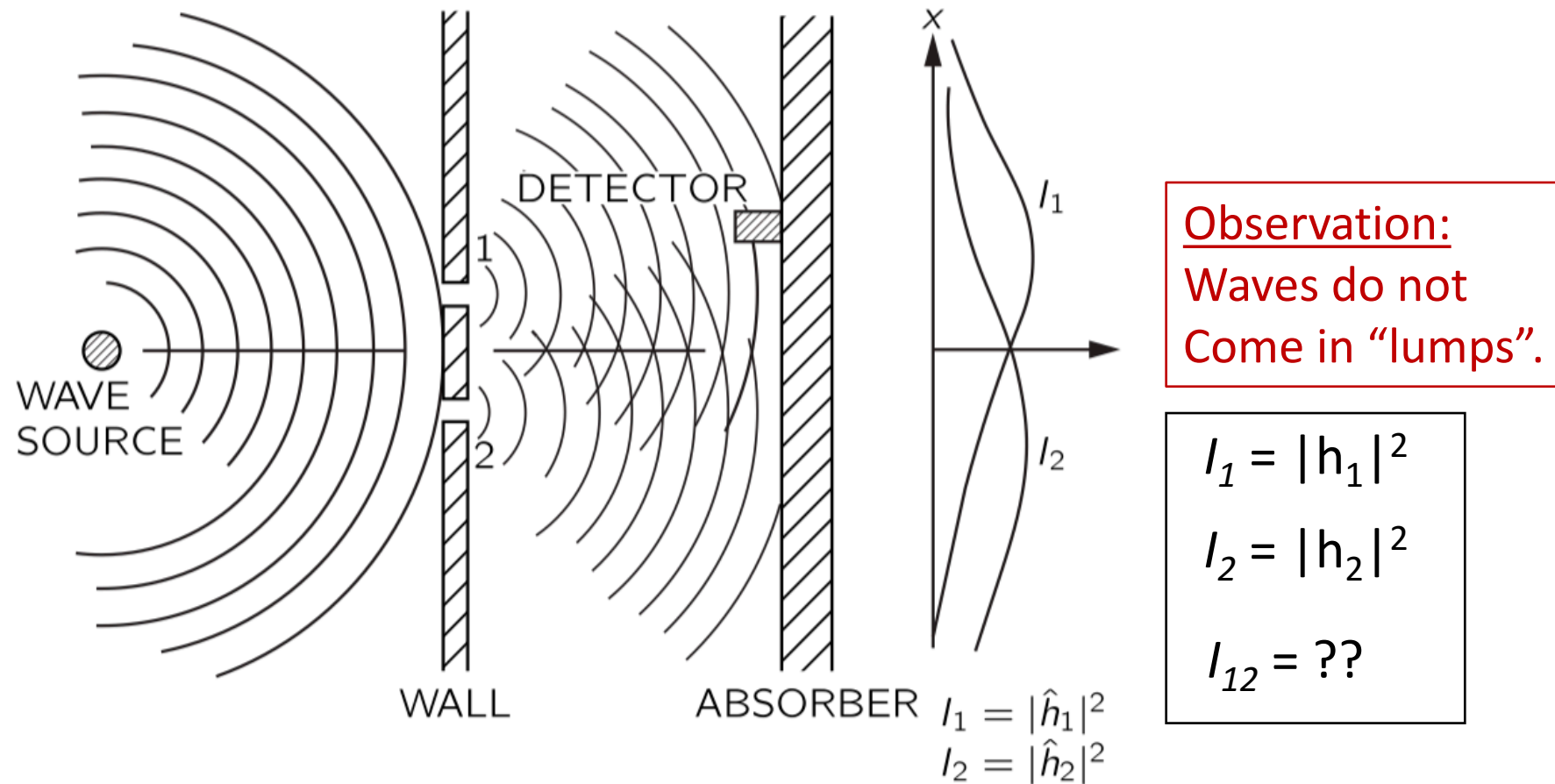
## Light: Thomas Young experiment:



# Case 2: Experiment with Waves

14

We replace the gun by a wave generator: think of water waves. Slits 1 and 2 act as new wave sources. The detector measures now the intensity (energy) in the wave.

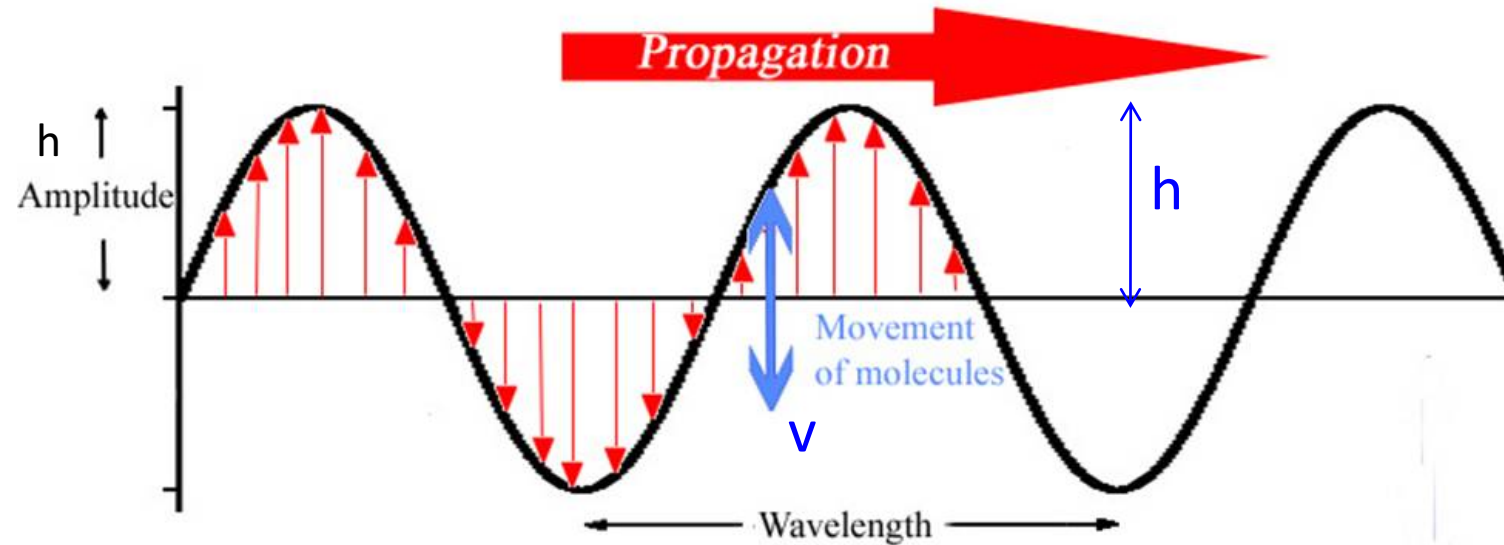


The intensity of a wave is the square of the amplitude...

Energy in the oscillation (up-down) movement of the molecules:

$$E_{kin} = \frac{1}{2}mv^2 \quad \text{and} \quad v \text{ is proportional to the amplitude or height: } v \approx h$$

So that the intensity of the wave is:  $I \approx h^2$



Formula for the resulting oscillation of a water molecule somewhere in the wave:

$$R(t) = h \cos(2\pi f t + \phi)$$

and the Intensity:  $I = h^2$

$f$  = frequency

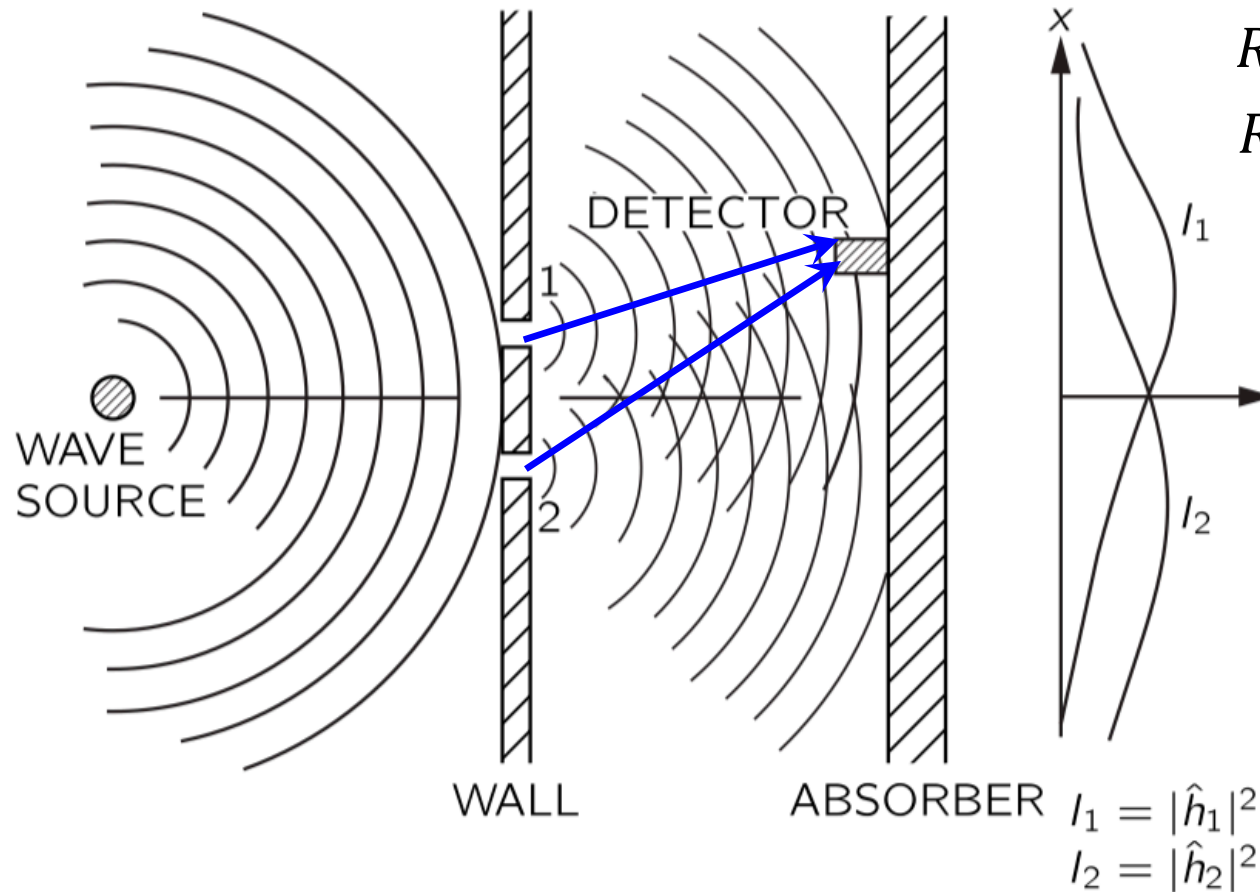
$\phi$  = phase



# Case 2: Experiment with Waves

16

When both slits are open there are two contributions to the wave the oscillation at the detector:  $R(t) = R_1(t) + R_2(t)$



$$R_1(t) = h_1 \cos(2\pi f t + \phi_1)$$

$$R_2(t) = h_2 \cos(2\pi f t + \phi_2)$$

$\phi_1$  and  $\phi_2$  depend on distance to 1 and 2

$$I_1 = |h_1|^2$$

$$I_2 = |h_2|^2$$

$$I_{12} = ??$$

First combine:  $R(t) = R_1(t) + R_2(t)$

Afterwards look at the amplitude and intensity of the resulting wave!

$$R_{12}(t) = h_1 \cos(2\pi f t + \phi_1) + h_2 \cos(2\pi f t + \phi_2)$$

Assume equal size waves:  $h_1 = h_2 = h$

First find amplitude of sum wave  $R_{12}(t)$ . From math textbook:

$$\cos(A) + \cos(B) = 2 \cos\left(\frac{1}{2}(A - B)\right) \cos\left(\frac{1}{2}(A + B)\right)$$

Use this to find:

$$R_{12}(t) = h' \cos\left(2\pi f t + \frac{1}{2}(\phi_1 + \phi_2)\right)$$

With  $h' = 2h \cos\left(\frac{1}{2}(\phi_1 - \phi_2)\right)$

Resulting wave has the intensity:  $I_{12} = h'^2 = 4h^2 \cos^2\left(\frac{1}{2}(\phi_1 - \phi_2)\right)$

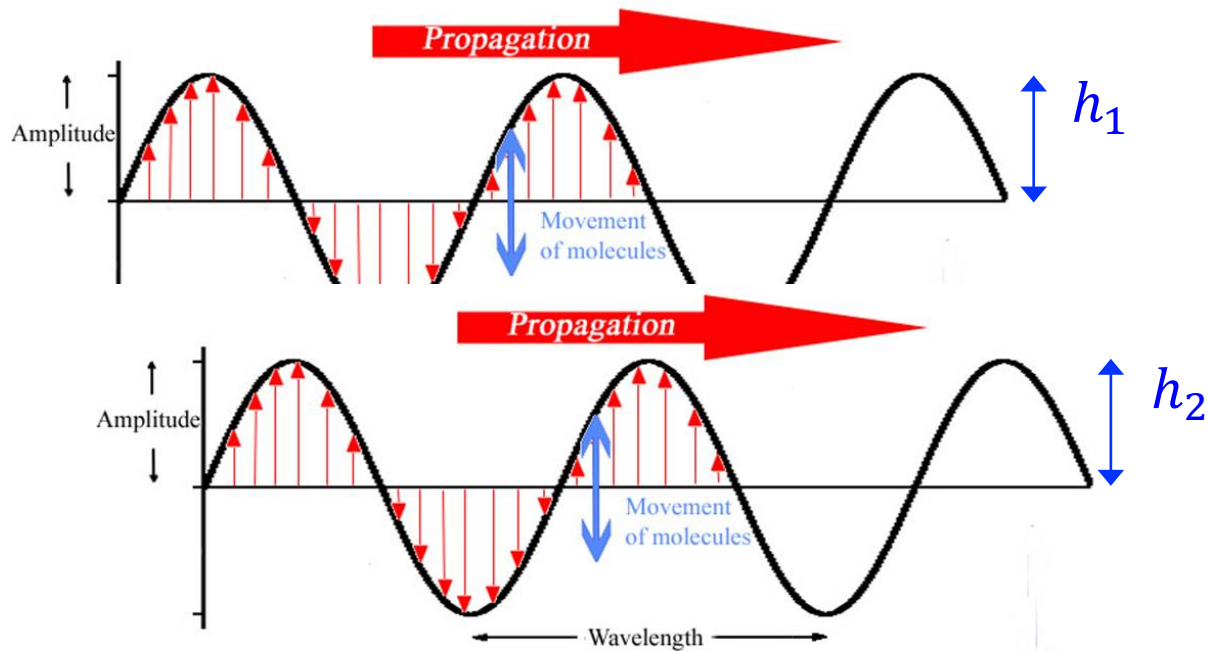
Use math textbook:  $\cos^2 A = \frac{1}{2} + \frac{1}{2} \cos 2A$ , so:

$$I_{12} = 2h^2 + 2h^2 \cos(\phi_1 - \phi_2)$$

**Interference!**

# Interference of Waves

18

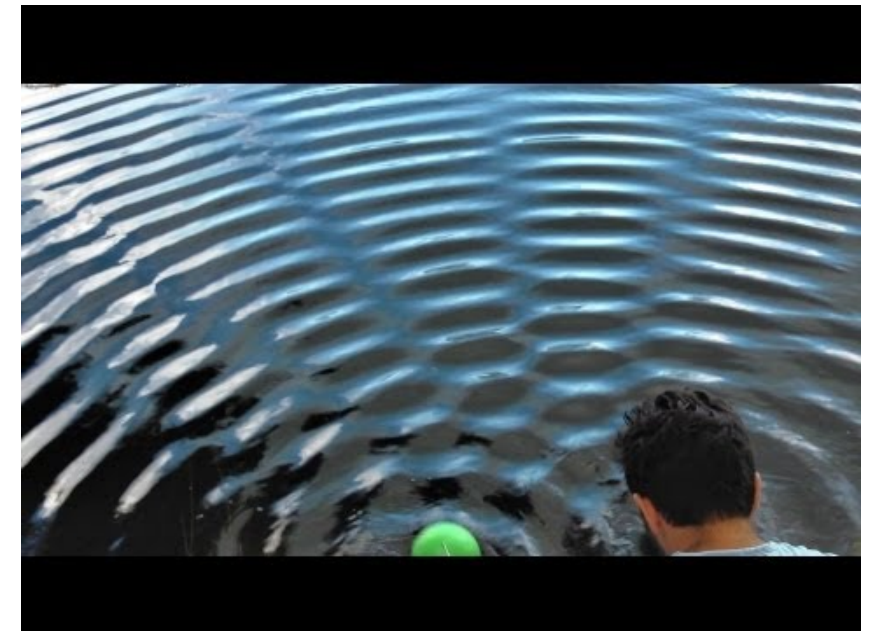
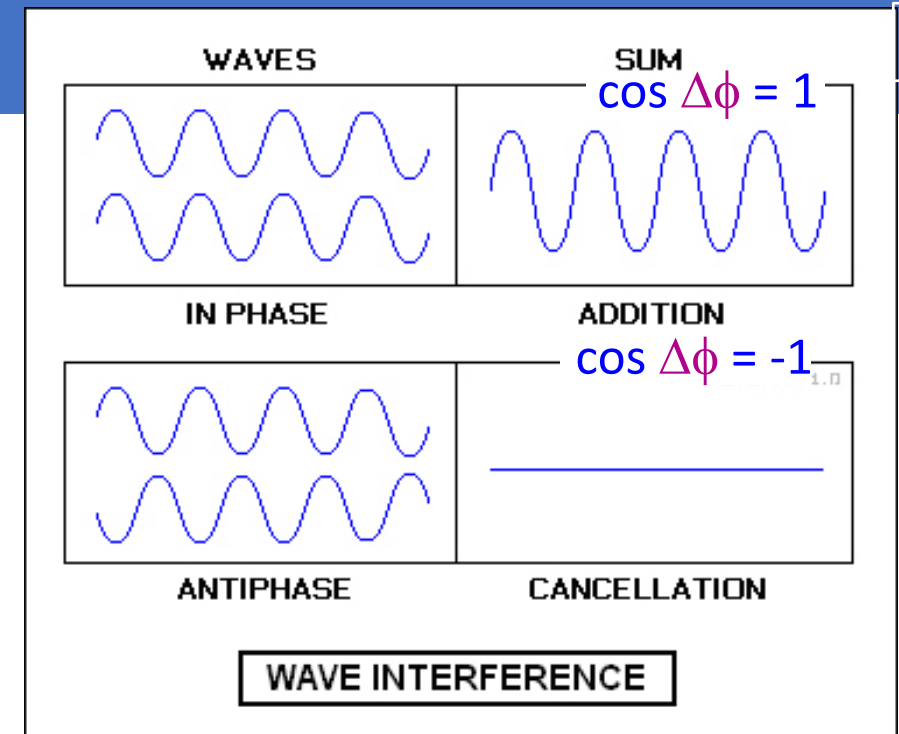


Interfering waves:

$$I_{12} = |R_1 + R_2|^2 = h_1^2 + h_2^2 + 2h_1h_2 \cos(\Delta\phi)$$

Regions of *constructive* interference:  $I_{12} = 2 \times (I_1 + I_2)$

Regions of *destructive* interference:  $I_{12} = 0$

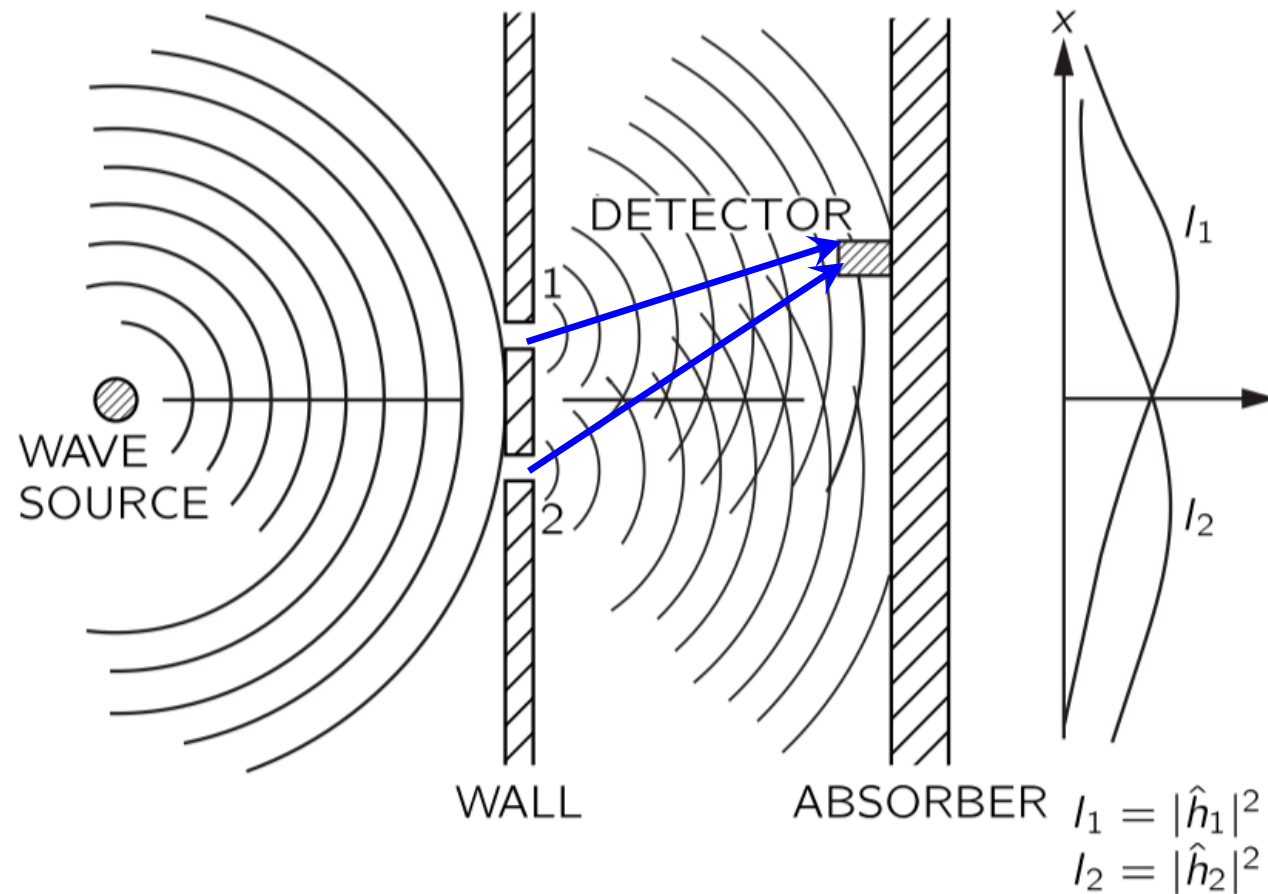




# Case 2: Experiment with Waves

19

When both slits are open there are two contributions to the wave the oscillation at the detector:  $R(t) = R_1(t) + R_2(t)$



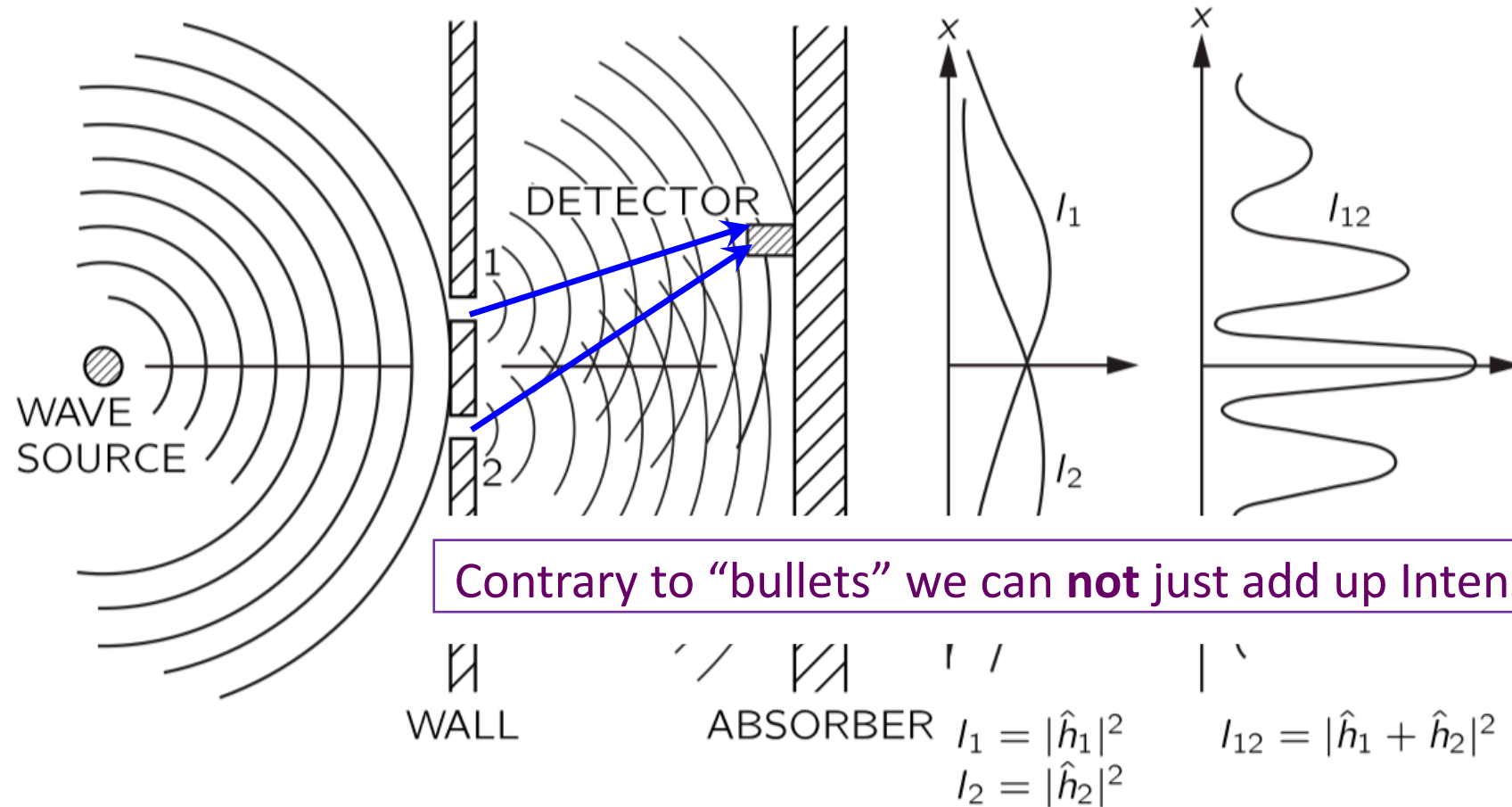
First combine:  $R(t) = R_1(t) + R_2(t)$

Afterwards look at the amplitude and intensity of the resulting wave!

# Case 2: Experiment with Waves

20

When both slits are open there are two contributions to the wave the oscillation at the detector:  $R(t) = R_1(t) + R_2(t)$



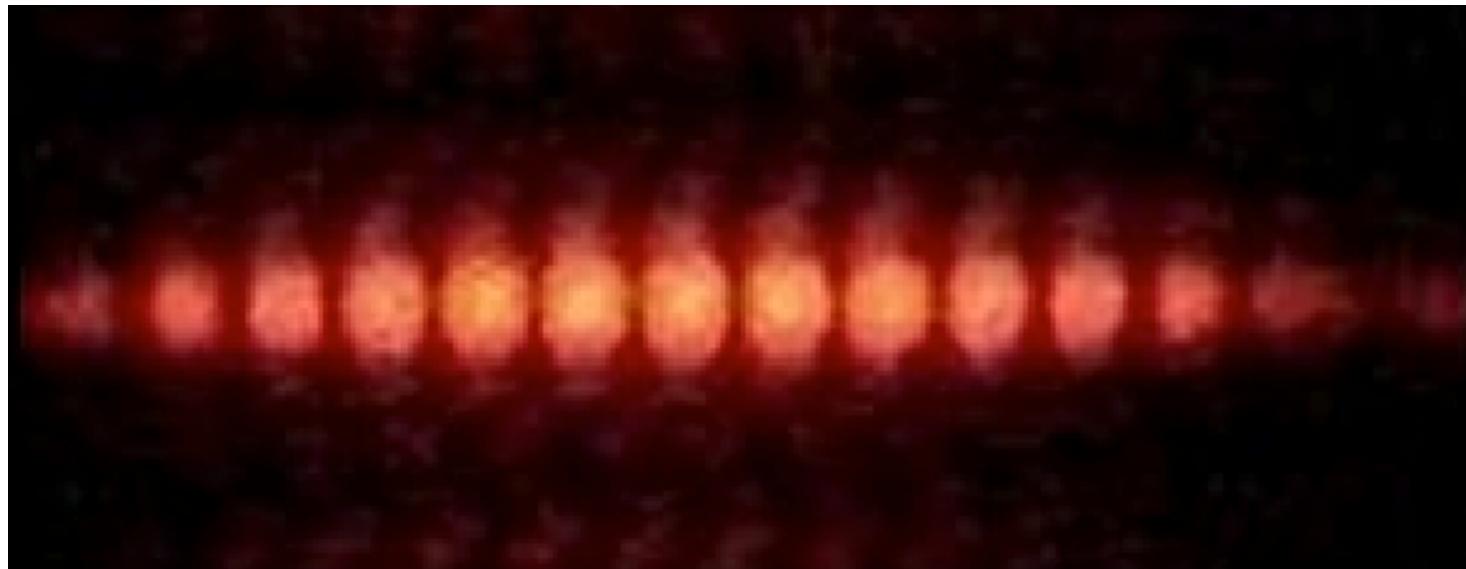
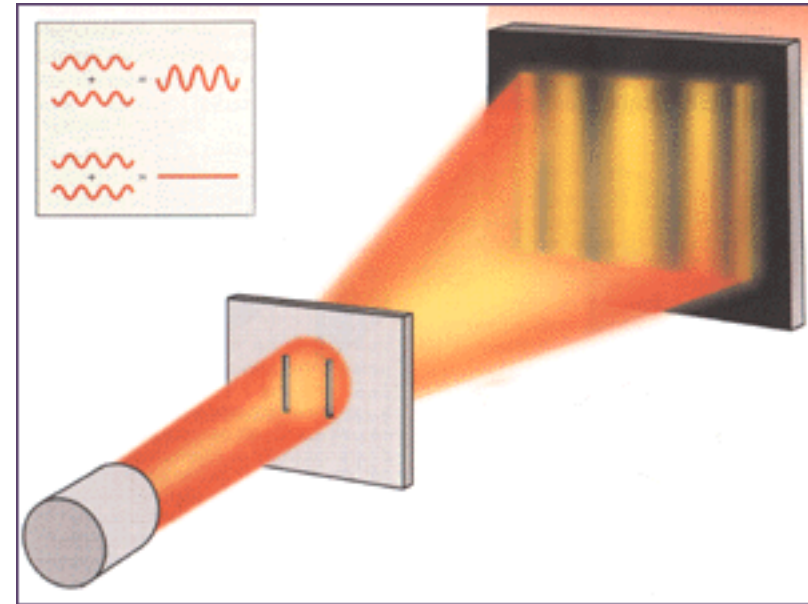
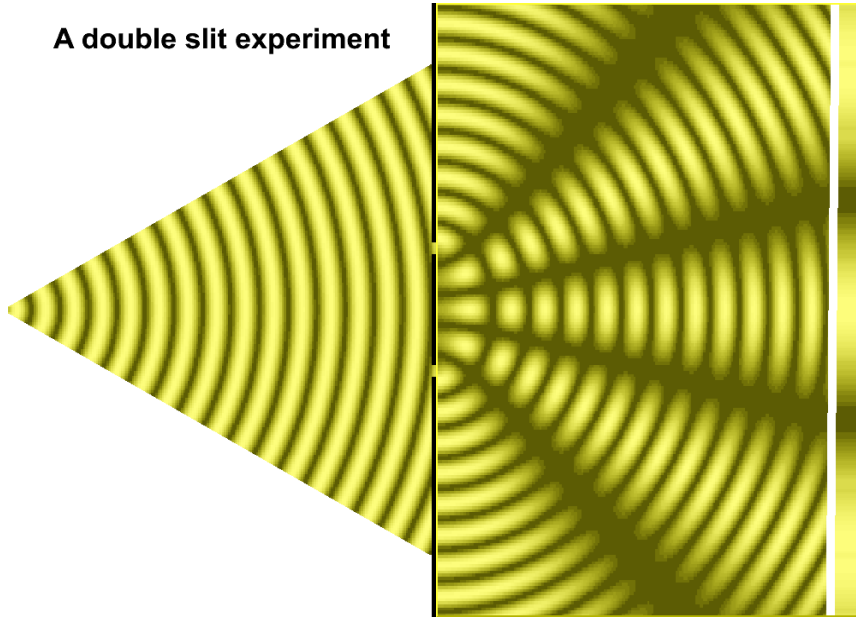
Contrary to “bullets” we can **not** just add up Intensities.

Interference pattern:  $I_{12} = |R_1 + R_2|^2 = h_1^2 + h_2^2 + 2h_1h_2 \cos(\Delta\phi)$   
Regions where waves are *amplified* and regions where waves are *cancelled*.

# Double Slit Experiment with Light (Young)

21

A double slit experiment





## Case 3: An Experiment with Electrons

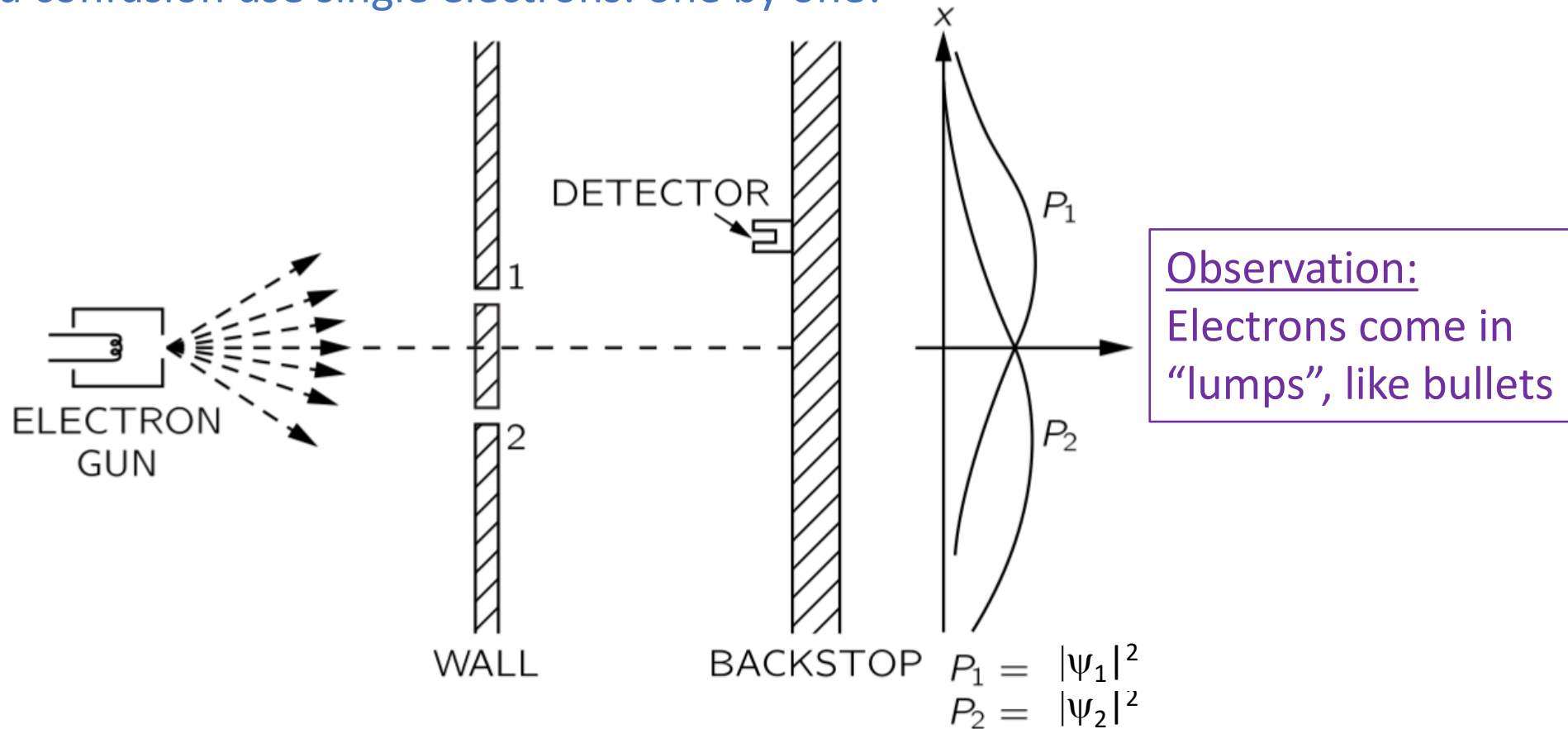


# Case 3: Experiment with Electrons

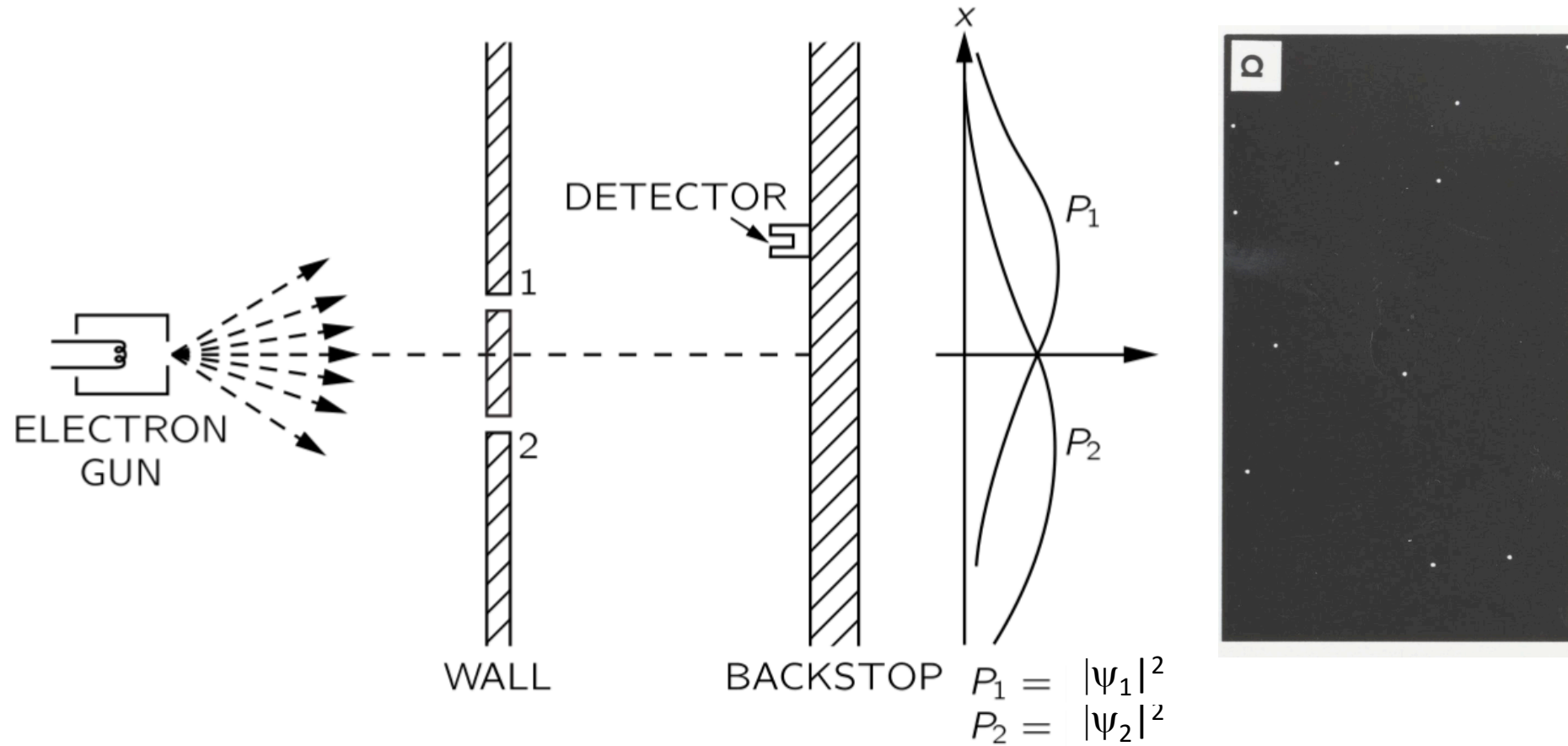
23

From the detector counts deduce again the probabilities  $P_1$  and  $P_2$

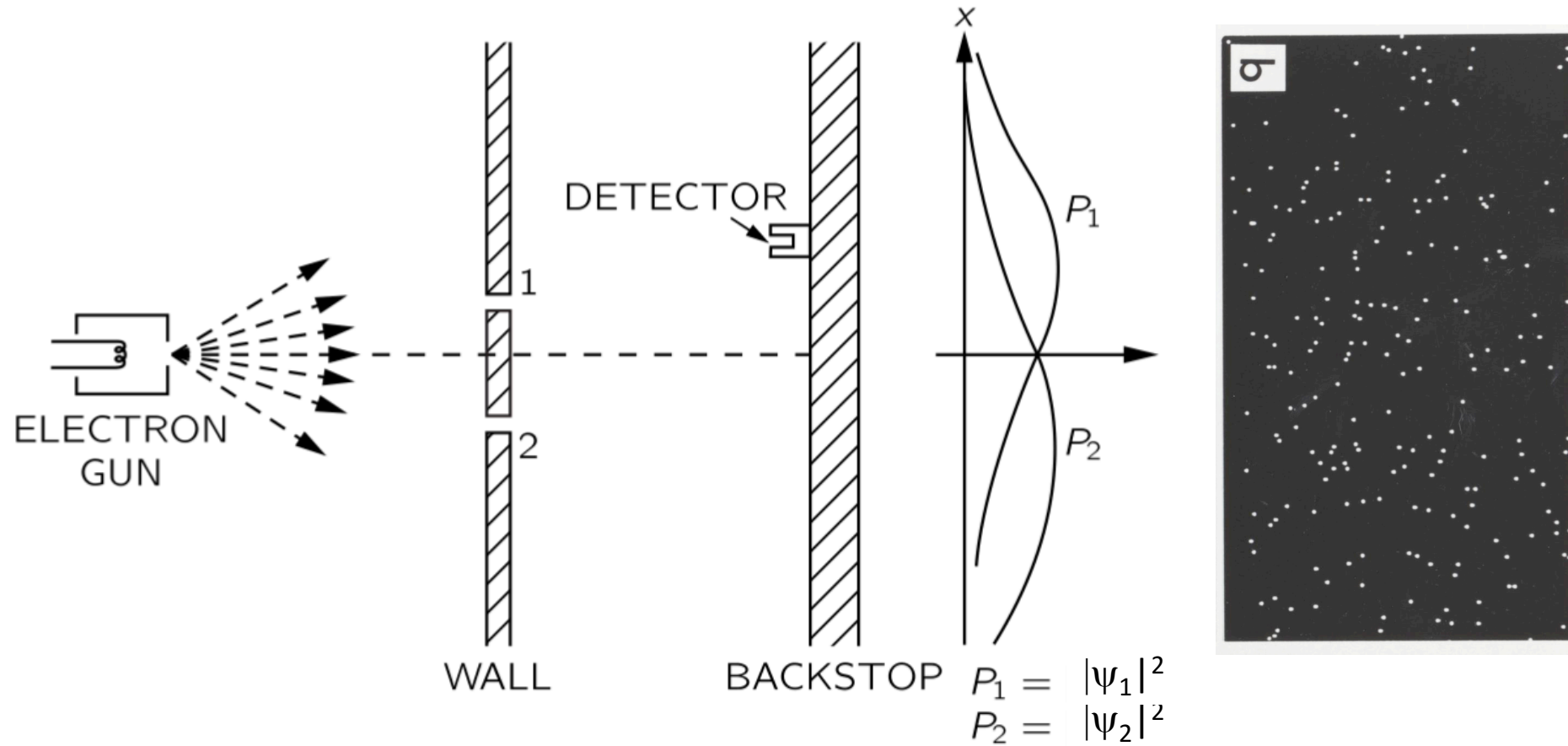
To avoid confusion use single electrons: one by one!

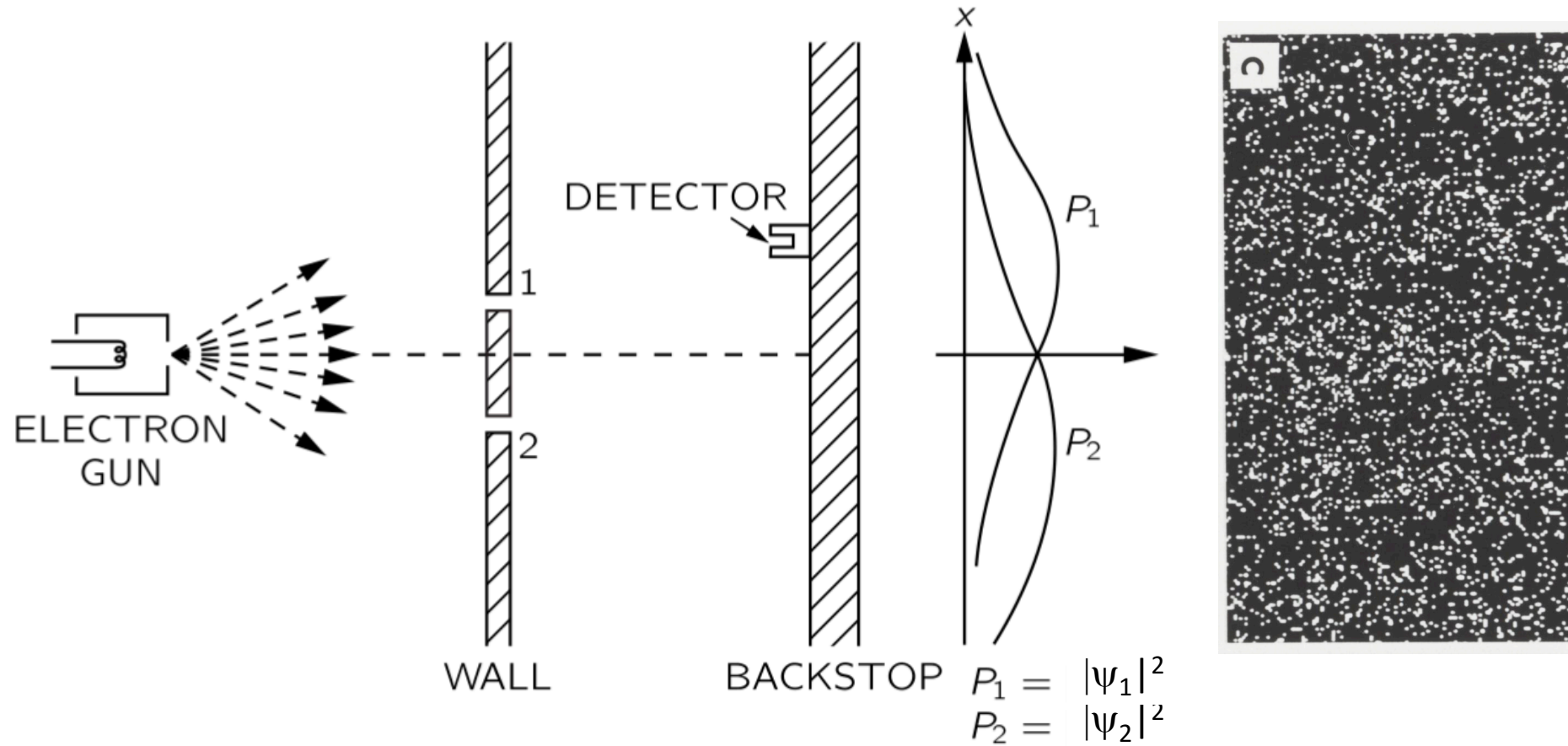


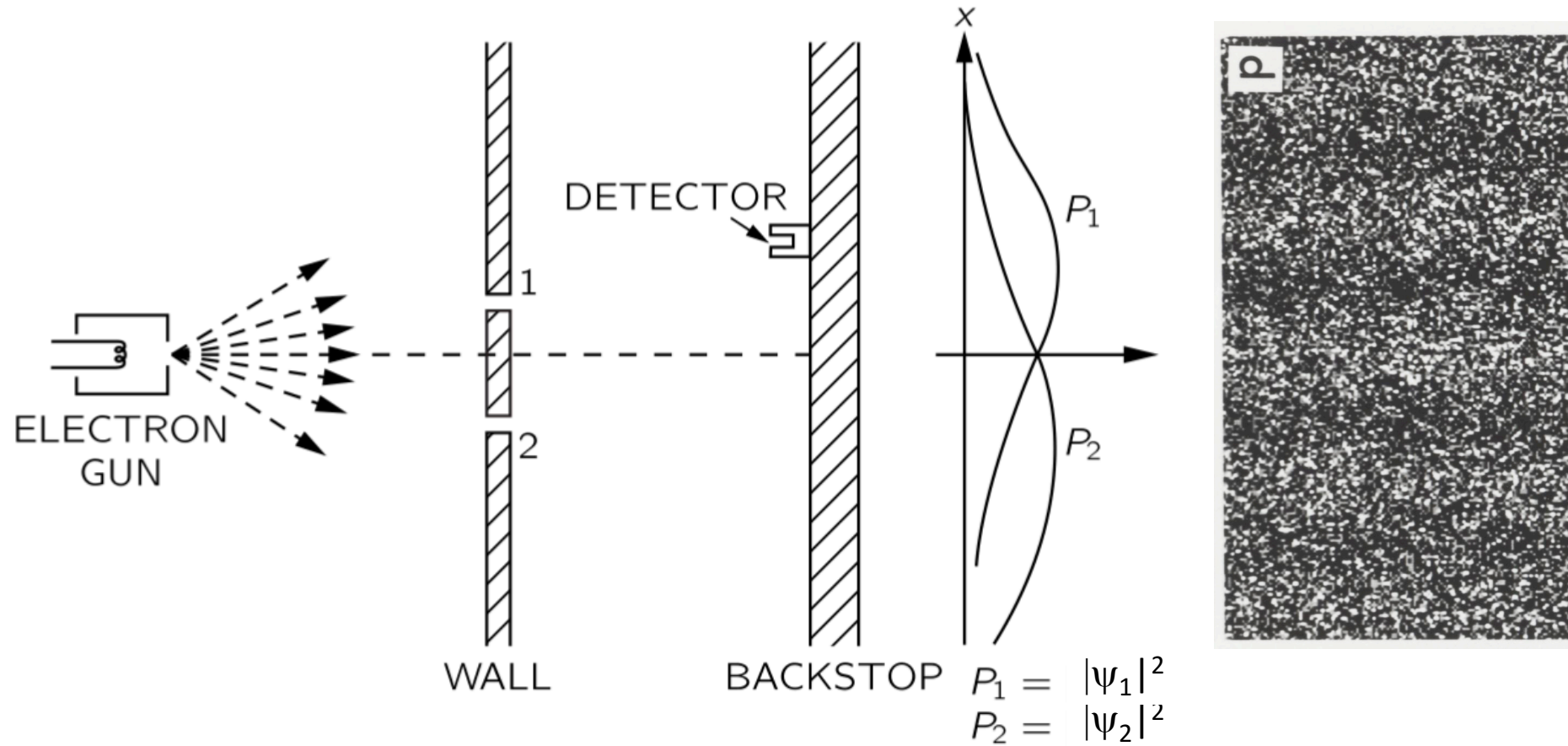
What do we expect when both slits are open?



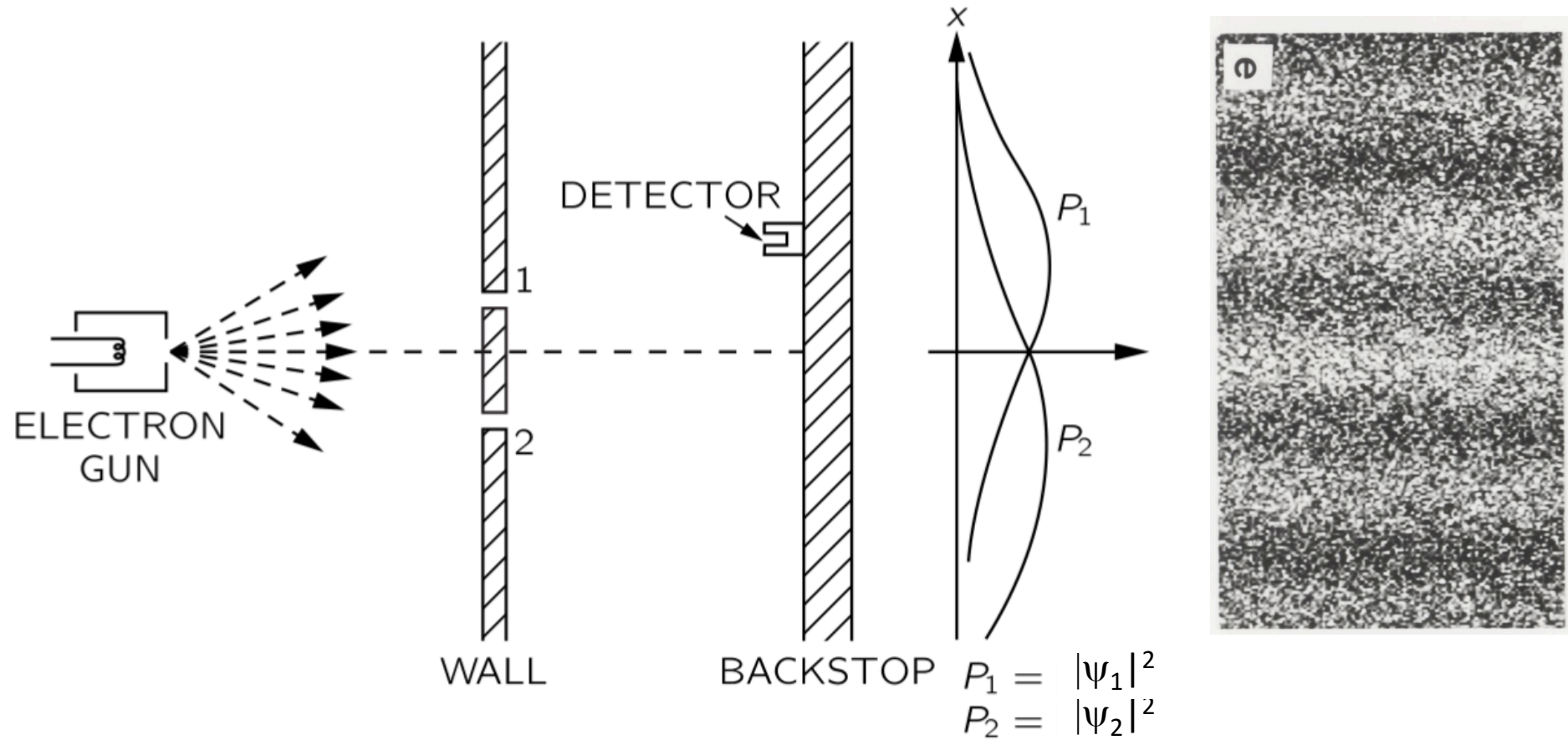


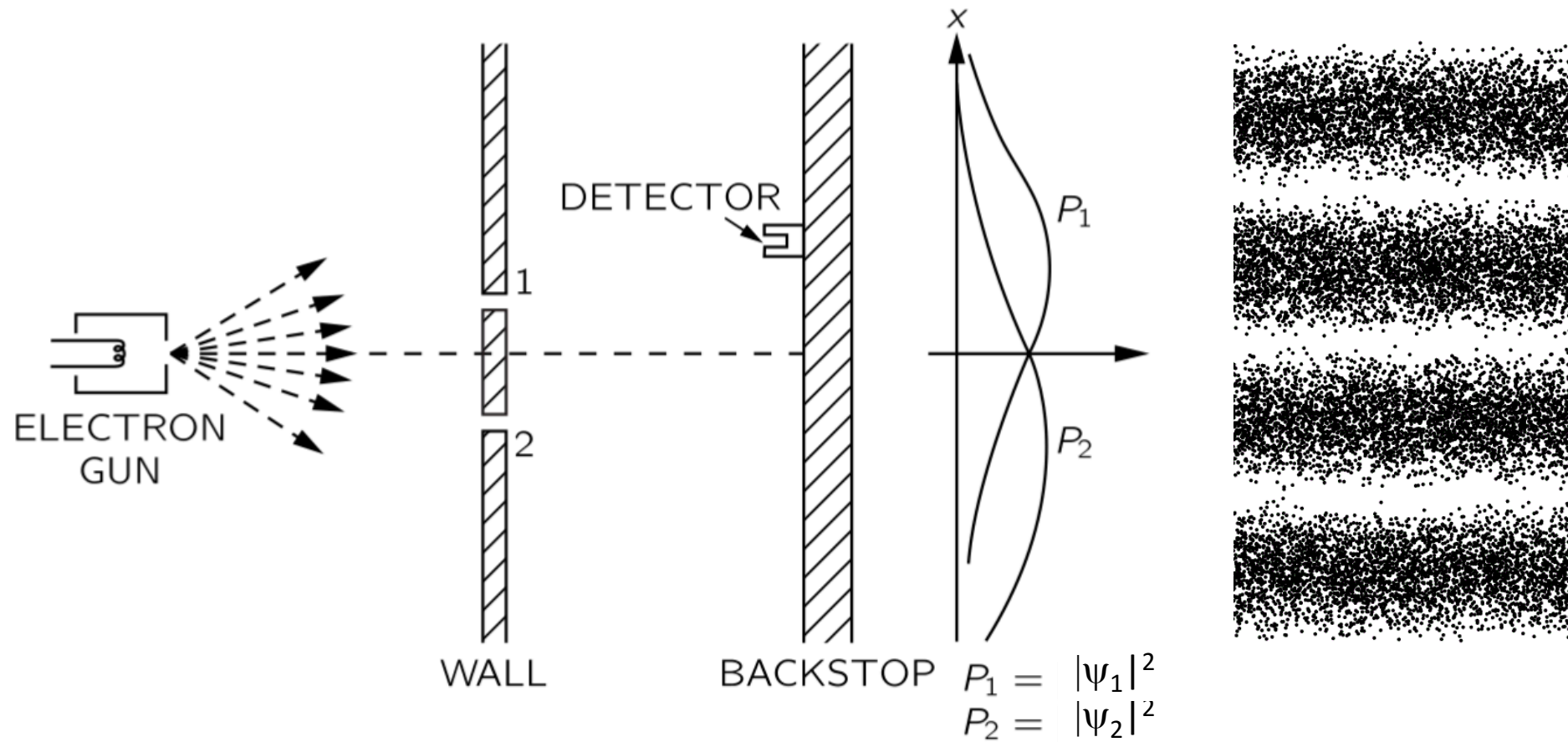










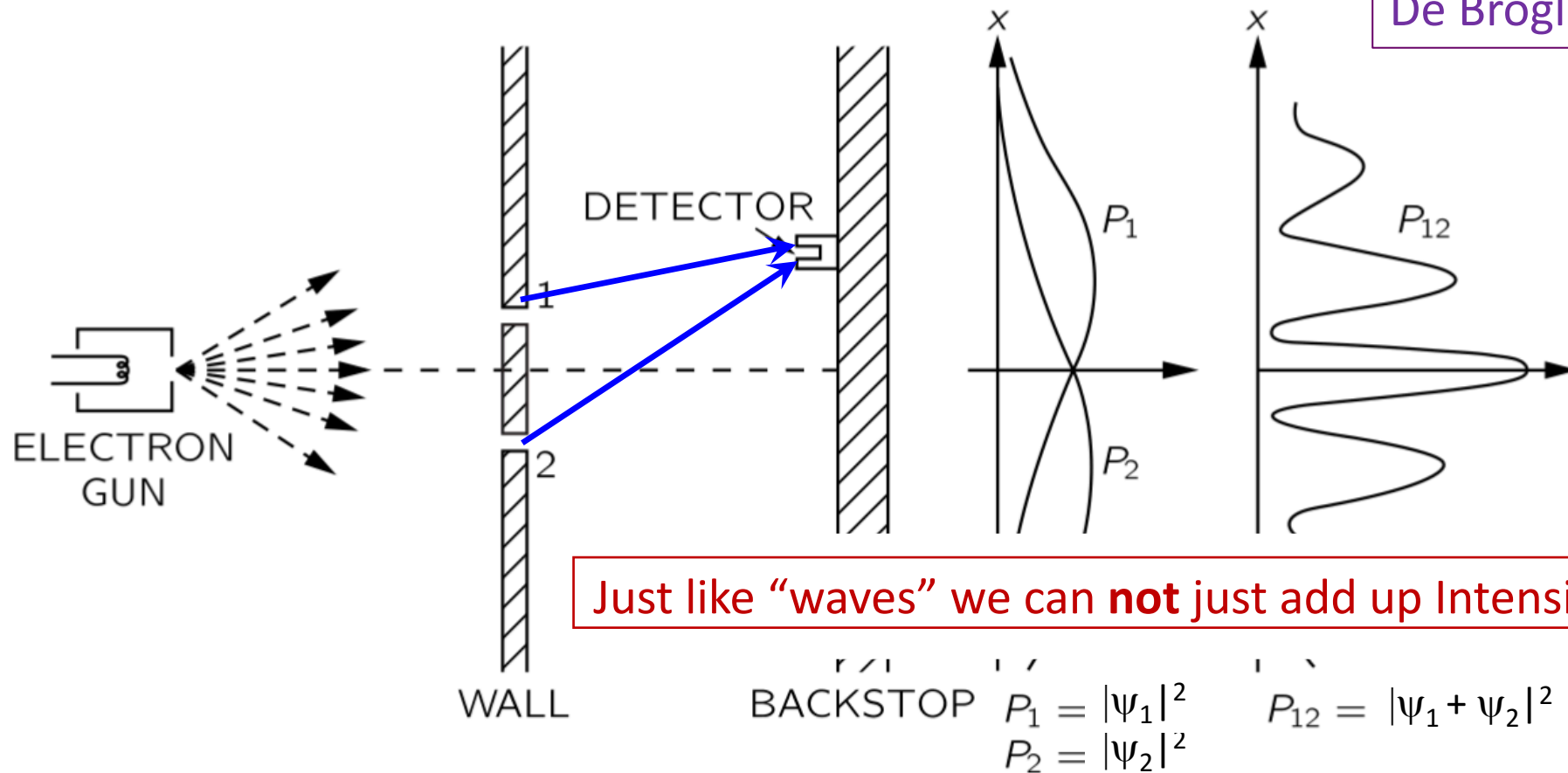


# Case 3: Experiment with Electrons

30

An Interference pattern!

The electron wave function behaves exactly like classical waves.



Add the wave amplitudes:

$$\psi_{12} = \psi_1 + \psi_2$$

The probability is the square of the sum:

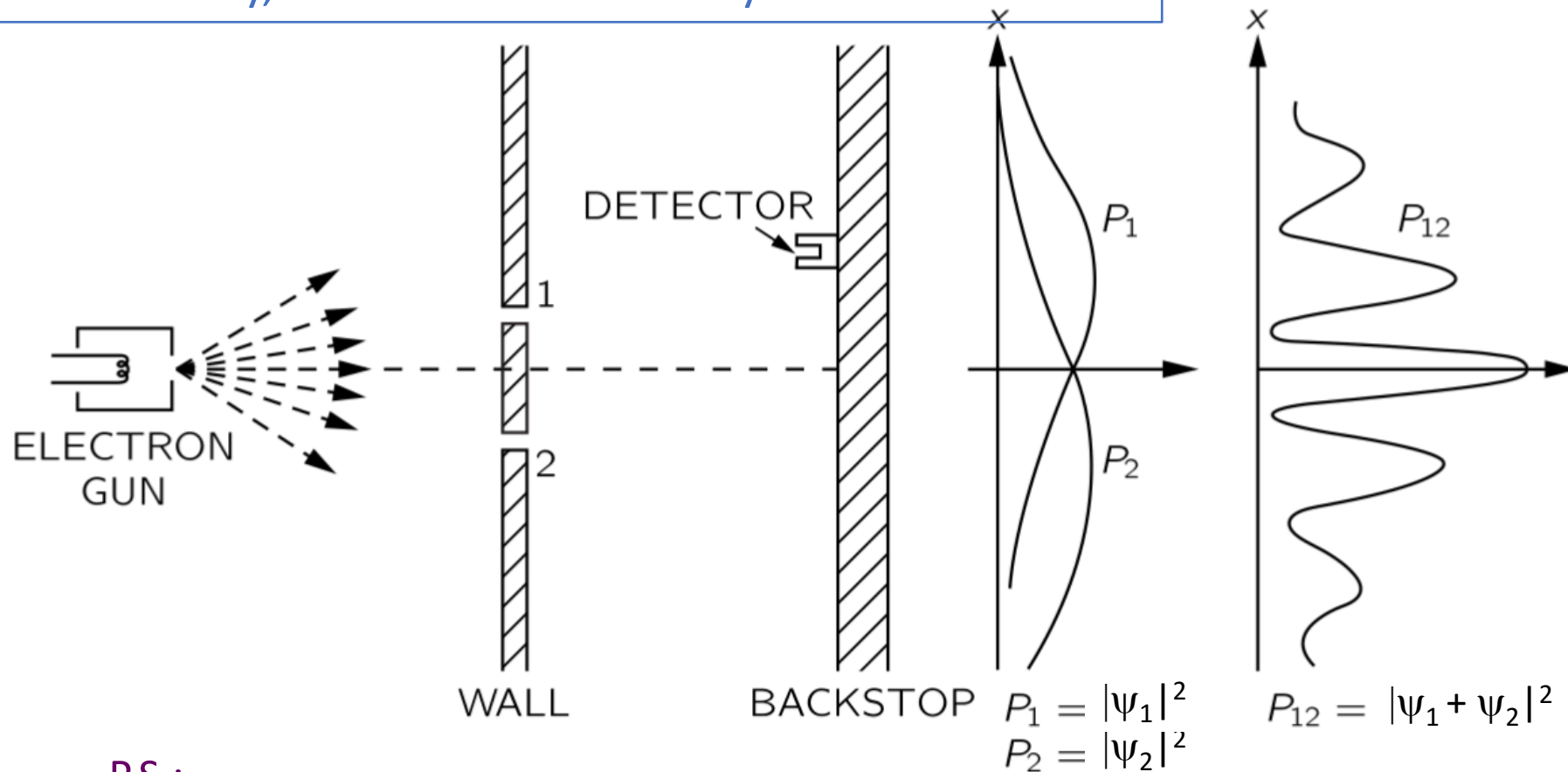
$$P_{12} = |\psi_{12}|^2 = |\psi_1 + \psi_2|^2 = |\psi_1|^2 + |\psi_2|^2 + 2\psi_1\psi_2^*$$



# Case 3: Experiment with Electrons

31

Perhaps the electrons interfere with each other.  
Reduce the intensity, shoot electrons one by one: same result.



P.S.:

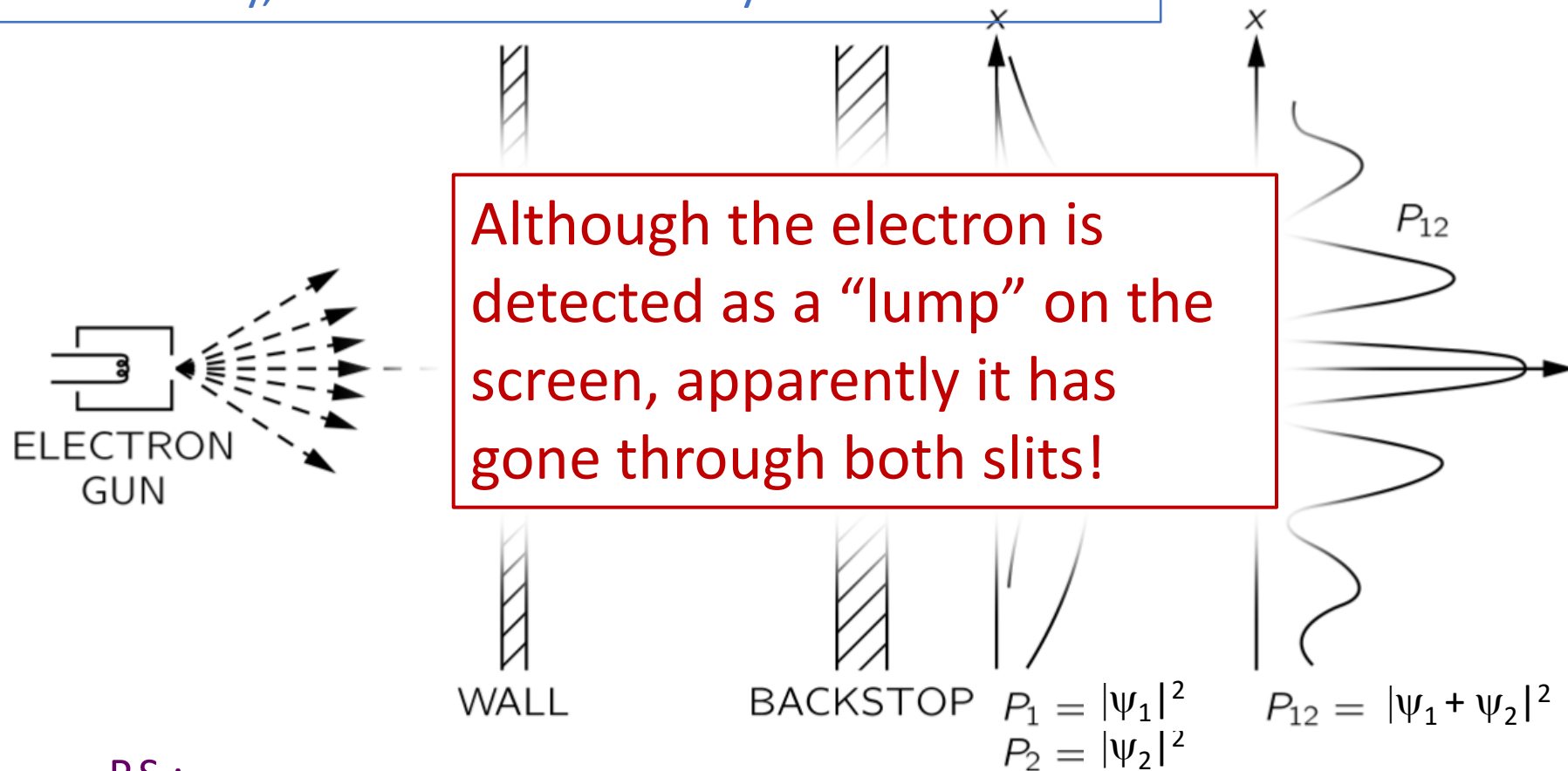
Classically, light behaves light waves. However, if you shoot light, photon per photon, it “comes in lumps”, just like electrons.

Quantum Mechanics: for photons it is the same story as for electrons.

# Case 3: Experiment with Electrons

31

Perhaps the electrons interfere with each other.  
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P.S.:

Classically, light behaves light waves. However, if you shoot light, photon per photon, it “comes in lumps”, just like electrons.

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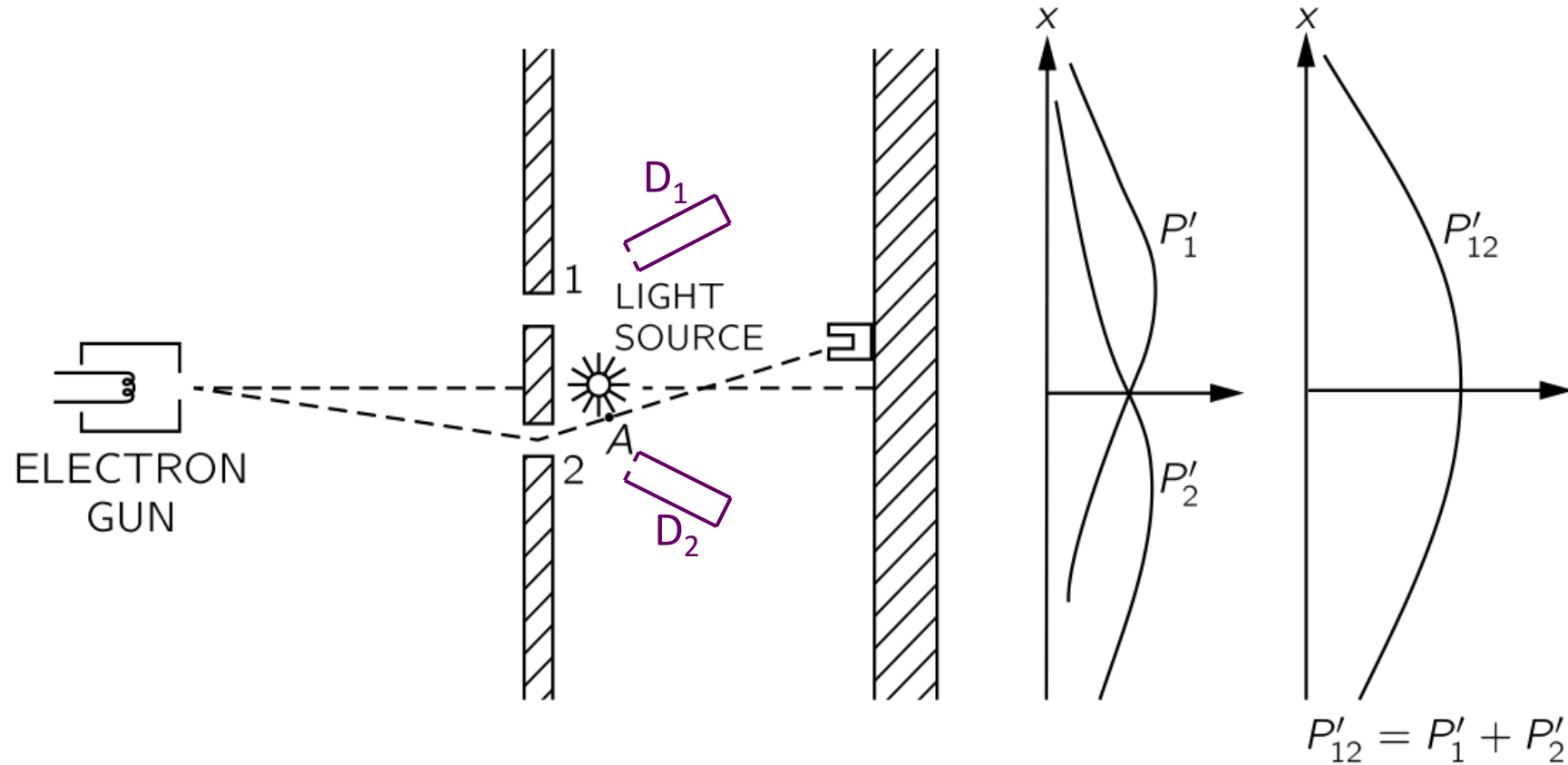
## Case 4: A Different Experiment with Electrons



# Case 4: Watch the Electrons

33

Let us try to out-smart the electron: just watch through which slit it goes!



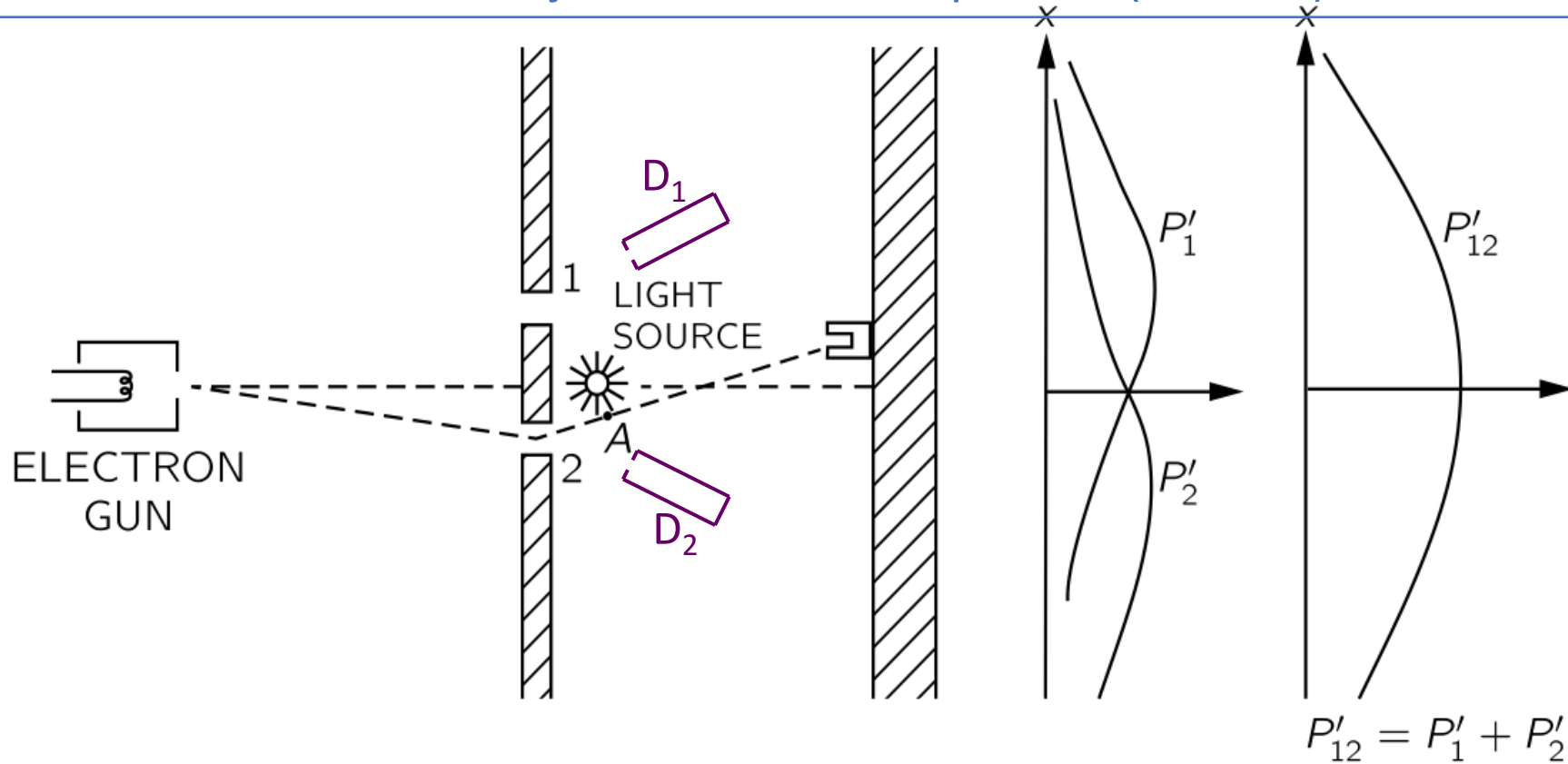
$D_1$  and  $D_2$  are two “microscopes” looking at the slits 1 and 2, respectively.



# Case 4: Watch the Electrons

34

When we watch through which slit the electrons go, we destroy the interference! Now the electron behaves just like a classical particle (“bullet”).



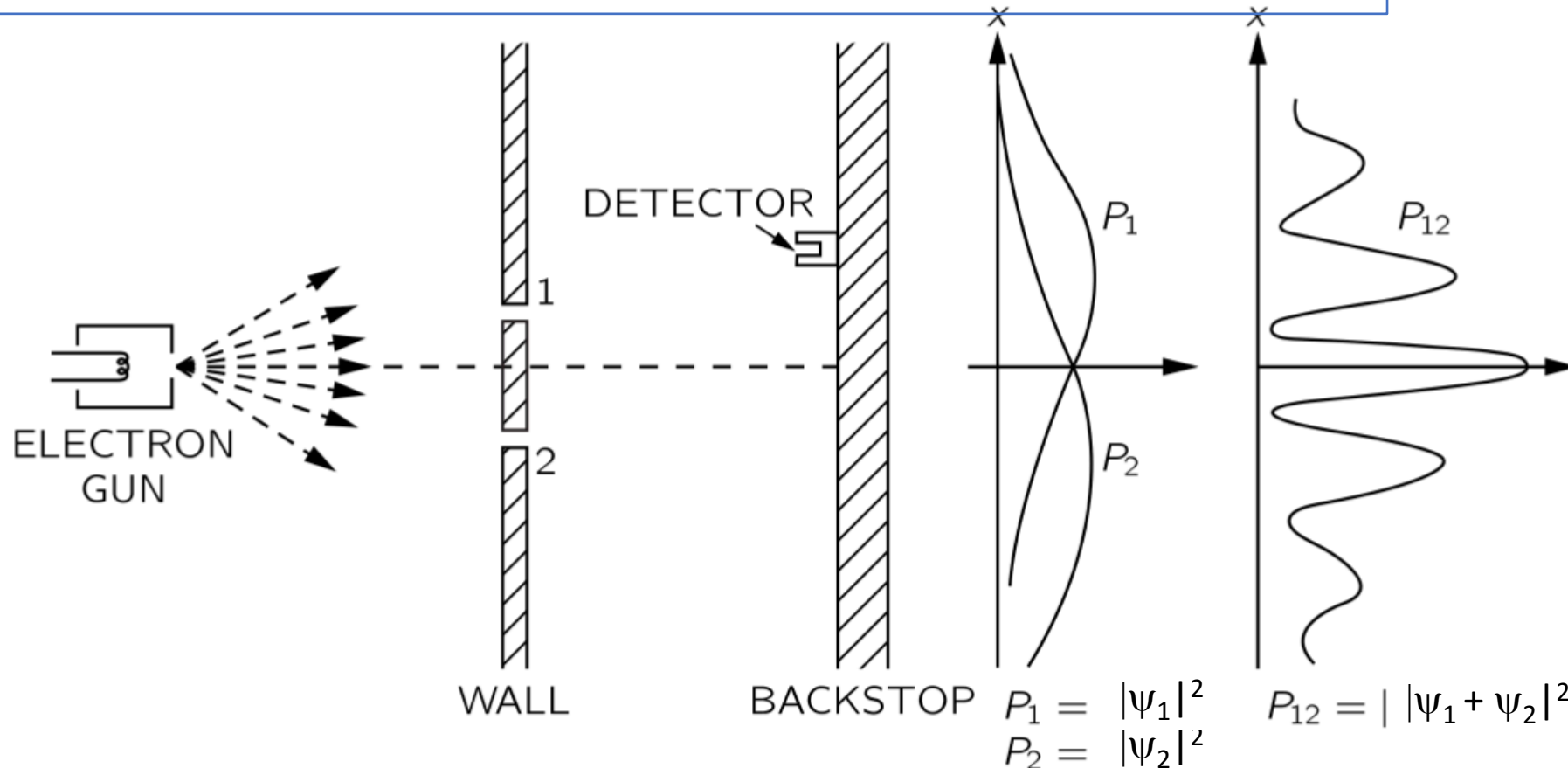
If you watch *half the time*; you only get the interference for the cases you *did not watch*.

It requires an observation to let the quantum wave function “collapse” into reality. As long as no measurement is made the wave function keeps “all options open”.

# Case 3: Don't Watch the Electrons

35

When we don't watch through which slit the electrons go, the electron is an object that interferes with itself!



If you watch *half the time*; you only get the interference for the cases you *did not watch*.

It requires an observation to let the quantum wave function “collapse” into reality. As long as no measurement is made the wave function keeps “all options open”.



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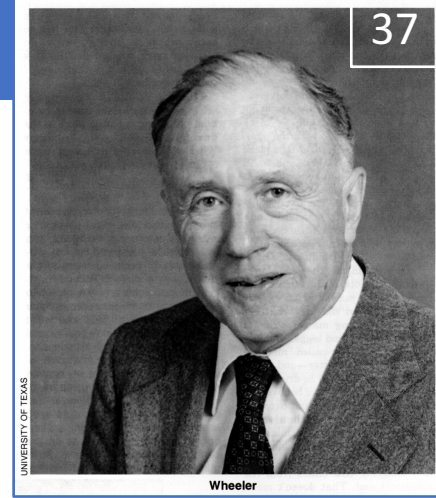
*THIS IS EXACTLY HOW WAVE-PARTICLE DUALITY WORKS*

GODSOFTHEMOON.COM

Next lecture we will try to out-smart nature one step further...  
... and face the consequences.

# Next Lecture: Wheeler's Delayed Choice

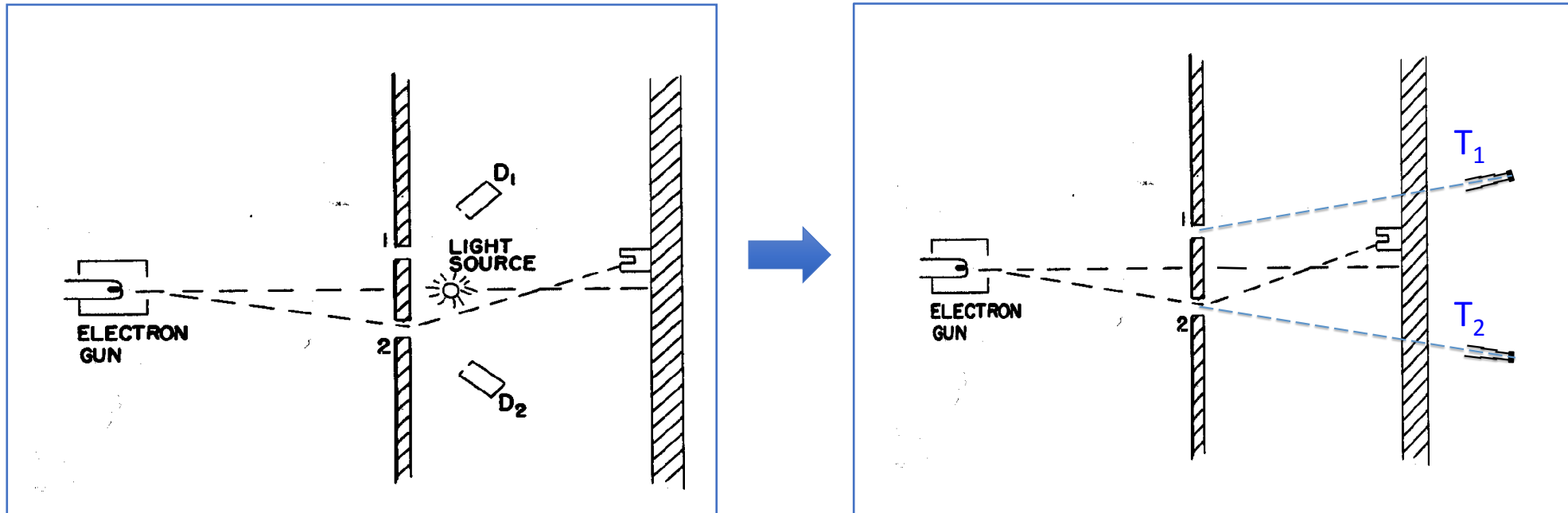
37



John Wheeler (1911 – 2008):  
Famous for work on gravitation  
(Black holes – quantum gravity)

Replace detectors  $D_1$  and  $D_2$  with telescopes  $T_1$  and  $T_2$  which are focused on slits 1 and 2

What happens if we *afterwards would reconstruct* whether the electron went through slit 1 or slit 2?



Try to out-smart nature one step further... and face the consequences: Schrödinger's cat.



