

Written essay rubric - PHY3004

Name: _____

Criteria	1	2	3	4	Your score
Focus / overall	the topic and main ideas are not clear	There is a topic, main ideas are somewhat clear	There is one clear, well-focused topic. Main ideas are clear but could be supported better.	There is one clear topic . Main ideas are clear and well-supported by accurate information.	1 2 3 4
Logic and organisation	There is no clear introduction, structure, or conclusion	The introduction states the main topic. A conclusion is included. Some ideas seem illogical or unrelated. Content is unfocussed.	The introduction states the main topic, provides an overview of the paper. Good conclusion. There is a red line throughout the text, but some parts seem less related.	The introduction is inviting , states the main topic, and provides an overview. Information is relevant and presented in a logical order . Effective transitions between paragraphs. Strong conclusion.	1 2 3 4
Purpose and audience	The authors purpose of writing is unclear.	The author's purpose of writing is somewhat clear. However, it tends towards random facts without purpose. Not sure who it is written for.	The author's purpose is clear, and there is some evidence of attention to audience. Explanations are comprehensible.	The author's purpose is clear, and there is strong evidence of attention to audience . Explanations are clearly aimed at educating the reader and successful at doing so.	1 2 3 4
Word choice, sentences, grammar	Limited vocabulary, awkward sentences, repetitive, difficult to understand. Many grammar/spelling mistakes, that interfere with understanding.	Clearly communicating words, but lack variety. Mostly well-structured sentences. Several grammar/spelling mistakes	Vivid words and phrases, sentences well-constructed and varying. Only a few errors in spelling/grammar but do not interfere with understanding.	Vivid words and phrases, very natural flow of words. Well-structured sentences, varying length and rhythm. No errors in grammar/spelling.	1 2 3 4
Content and knowledge	Subject seems randomly picked. Does not connect to the course. Content is superficial.	. The author's knowledge is limited. There is a distant connection to the course. Content is not very deep.	The author's knowledge is evident, and the connection to the course is clear. Content is the product of good research at an adequate level.	The author's knowledge and experience are extensive. It directly builds upon the content of the course. Content is of high quality, and has enough depth .	1 2 3 4
Total					